

(An A S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

VALUE ADDED COURSE

MEAN STACK

DATE: 19.09.2022 TO 24.9.2022

el por morale

204@-2024 BATCH

No. of Participants: 35

HoD-CSE



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Guidelines for Value-Added Courses:

1.	Academic Year	: 2022 - 2023
2.	Regulation	: R2020
3.	Department Name	: Department of Computer Science and Engineering
4.	Name of the Value-added course	e : MEAN Stack
5.	No. of Credits	:
6.	Category	: Theory/Lab/Hands-on/Skill based etc
7.	Name and Details of the Joint-or	rganization (industry/NGO etc) if any:
		: VEI Technologies Pvt Ltd Chennai
8.	Resource person details	: Dr.B.Ezhilavan Ms.Shobana
		VEI Technologies Pvt.Ltd, Chennai
9.	Three Member Committee detail	ls: Dr. R. Muthuselvi, Dr. G. Nirmala,
		Dr. P. Praveen Kumar
10	. VAC Coordinator Details	: Ms. T. Rajashree, Ms. G. Vijayalalitha,
		Mrs Ignatius Selvarani.X
11	. Duration (30 h mandatory)	: 45 hours
12	. Period (From-To)	: 19.09.2022 to 24.09.2022
13	. Venue	: Information Systems Lab

Guidelines / Assessment of VAC:

- 1. Internal 40 Marks. Preferably Assignments such as mini projects, presentations, worksheets, etc.
- 2. External 60 Marks. MCQs type. MCQs Type question paper pattern : Part A – 30 x 1 = 30 Marks Part B – 15 x 2 = 30 Marks Total (IM + EM): 100 Marks Passing Criteria: 50 Marks No revaluation and no re-exam will be entertained.
- 3. Mode of External Exam: Online proctored mode
- 4. Duration of the Exam: 1 h 30 min



(An Autonomous Institution - Affiliated to Anna University, Chennai) S.P.G. Chidambara Nadar - C.Nagammal Campus

S.P.G.C. Nagar, K. Vellakulam - 625 701, (Near Virudhunagar), Madurai District.

Submitted to the SECRETARY for approval through the PRINCIPAL

CSE Book No. Date 12/08/2022 SL.No 36 Approval may please be growted to conduct Value Added Course (VAC) on "MEAN STACK" for in cse and 1) ADS students (35 students). 45 hour training - 19/09/2022 to 24/09/2022 (6 days) Details Budget enclosed. VEI Technologies, chennai. ph: 9790197080 Enclosed Quotation. Fees per student - Re1000/-Menal aculty HOD OFFICE USE Value added Crimer Account Head 2) Budget allotted R. 1,000] - persner 3) Amount committed / Spent sofar 4) Balance available,

Treasurer

Sed

OM



S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Department of Computer Science and Engineering

VALUE ADDED COURSES

<u>Circular</u>

The Department of Computer Science and Engineering is planned to organize the following value added courses associated with the industries for third year B.E. CSE and B.Tech ADS during 19-09-22 to 24-09-22.

Objective:

• To build technical skill of the students

Course Outcome:

• Able to enhance the technical knowledge through which the students will fine-tune their career prospect, improve preparedness for campus placement and gain competitive edge.

HoD-CSE

The following course are planned to be conducted.

187 M		
S.NO	Date	Name of course
1	19-09-2022 to 24-09-22	Data Visualization using Tableau
2	19-09-2022 to 24-09-22	MERN Stack
3	19-09-2022 to 24-09-22	Devops
4	19-09-2022 to 24-09-22	MEAN Stack

ACCoordinator



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Value Added Course on "MEAN STACK"

SEPTEMBER 19 to 24 – 2022

MEAN STACK

Objectives

- To introduce web applications using HTML, CSS ,Boot strap and Java Script
- To perform schema design in Mongo DB
- To route parameter and queries using Express JS
- To perform data binding using Angualr JS
- To execute scripts using NODE JS

Unit 1: UI development

Front-End Introduction- Client-server architecture- HTML- CSS- CSS Box Model-Javascript- JS Operators- JS Validations- Bootstrap- Bootstrap Setup- Bootstrap grids-Bootstrap buttons, forms, navigation bars

Unit 2: Mongo DB

Design Goals, Architecture, and Installation-CRUD Operations-Functional usage of CRUD-Read / Write Operations with CRUD-Schema Design and Data Modelling-Schema Design and-Data Modelling in MongoDB-Various Data Structure and Tools to Manage Data Model in MongoDB

Unit 3: Express JS

An Intro to Express JS-Routing- Setting Up Router-Route ParaMeter and queries-HTTP Interaction-Handling ForM Data-Handling Query ParaMeters-Error Handling-Creating and ConsuMing RESTful Services-Using Templates-The Model-view-controller pattern-Using REST-How Node.JS connects to databases-RDBMS databases and NoSQL databases-Connecting to RDBMS and NoSQL databases

Unit 4: ANGULAR JS

AngularJS architecture overview-The Angular Batarang-Using Karma-Get Setup-Angular Seed Tour-Data Binding-Wiring up a controller-Binding-Forms binding and validation-Services and DI-Overview of the built-in AngularJS services-Using angular's http and \$resource services-Promises

9 hours

45 hours

9 hours

9 hours

9 hours

Unit 5: Node JS

9 hours

Introduction to the Node JS framework- Installing NodeJS-Using NodeJS to execute scripts-The Node Package Manager-The HTTP protocol-Building an HTTP server-Rendering a Response-Using Representational State Transfer-Express Framework-Performing CRUD operations-The NodeJS framework-Installing NodeJS-Mongoose and its uses-Redux Setup & Alerts

OUTCOMES

At the end of the course, the students will be able to:

CO1 : Build a web applications using front end tools

CO2 : Use Mongo DB for design and modelling

- CO3 : Build route parameters and queries using Express JS
- CO4: Make use of Angular JS services for data binding
- CO5 : Use of Node JS to connect to databases



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

MINUTES OF THE MEETING OF 5th BOARD OF STUDIES MEETING HELD ON 24-09-2022 AT - 09.30 AM TOWARDS CONSIDERING THE CURRICULUM R2021-UG AND SYLLABI (VII SEMESTER TO VIII SEMESTER) OF R2020-UG PROGRAMME & SECOND YEAR CURRICULUM AND SYLLABI (III SEMESTER TO IV SEMESTER) OF R2021.

Mode of Meeting: Hybrid Mode (Both Physical and

online) Venue: CSE Conference Hall – I

Recording Link: https://kcetvnrorg-

my.sharepoint.com/:v:/g/personal/anandhcse_kamarajengg_edu_in/EY_SZfhaq_

hCmu9ZfEliikkB1jn5RslhtwAd2pBH6MoQ3A?e=s6Yu2u

Dr. A. Meenakshi, HoD (Department of Computer Science and Engineering) welcomed all the members of the Board of Studies and Faculty members of CSE Department to the 5th BOS meeting. The following members were present:

Sl. No.	Name of the Expert	Designation	Capacity	Mode of presence
1.	Dr. P. Chitra	Professor & Head/Computer Applications and Computer Science and Business Systems, Thiagarajar College of Engineering, Madurai, pccse@tce.edu Phone No:9944976549	Anna University Nominee	Physical
2.	Dr.R.B.V.Subramaanyan	Professor and Head, Department of ComputerScience and Engineering, National Institute of Technology, Warangal E-mail ID: rbvs66@nitw.ac.inPhone No: 9491346969	Academic Councilnominated BoS Expert Member	Online

				1
3.	Dr.Sabu M.Thampi	Professor, School of Computer Science & Engineering (SoCSE), Technocity Campus, Trivandrum- 695317, Kerala State, India. E-mail ID: sabu.thampi@iiitmk.ac.in Phone No: 9447103005	Academic Councilnominated BoS Expert Member	Physical
4.	Mr.G.S.Raman	Director, Training Division, Sri Moogambikai Infotech Solutions, Madurai raman.g@mookambikainfo.com ramansriranga@gmail.com Phone No: 8870324388	Industrialist	Physical
5.	Dr.R.Venkatesan	Associate Professor, CSE, Karunya University, Coimbatore rlvenkei2000@karunya.edu Phone No: 98948 80563	Alumni	Physical

. No.	Name	Designation	42.8
•	DR.A.Meenakshi	Professor and Head	denal
•	Dr.R.Ramya	Associate Professor / CSE UG (B. E. CSE) Programme Co-ordina	ator XX
	Dr.A.Anandh	Associate Professor / CSE UG (B. Tech. AI &DS) Programme Co	-ordinator
n in the	Mrs.S.Athilakshmi	Assistant Professor / CSE	unit
•	Mr.B.Muthukrishnavinayagam	Assistant Professor / CSE	Shy .
•	Mrs.K.Muthulakshmi	Assistant Professor / CSE	
	Dr.G.Nirmala	Assistant Professor / CSE	-
* 1.9	Ms.S.Janani	Assistant Professor / CSE S. 7mg	Y
	Mrs.K.Leelarani	Assistant Professor / CSE	
0.	Ms.G.Vijayalalitha	Assistant Professor / CSE	,
1.	Mr.M.Rajasekaran	Assistant Professor / CSE	
2.	Mrs.P.Kavitha	Assistant Professor / CSE P. Neutr	
3.	Dr.G.Mahalakshmi	Assistant Professor / CSE Gi. No.	N
4.	Dr.G.Uma Maheshwari	Assistant Professor / CSE	
5.	Mr.V.Rajesh Kannan	Assistant Professor / CSE	21
6.	Mrs.X.Ignatius Selvarani	Assistant Professor / CSE	~
7.	Mrs.S.Soundariya	Assistant Professor / CSE	Listen
8.	Mrs.Sangeetha	Assistant Professor / CSE	them.

19.	Ms.S.Hemaswathi	
20.	Mrs.B.Santhi Priya	Assistant Professor / CSE
21.	Mr.D. Asir	Assistant Professor / CSE B' BOX
22.	Ms.Jothi Lakshmi.S	Assistant Professor / CSE
23.	Dr P Praveen Kumar	Assistant Professor / AI & DS
24.	Mrs K Indumathi	Assistant Professor / AI & DS
25.	Ms T.Rajashree	Assistant Professor / AI & DS
26.	Mrs J Lavanya	Assistant Professor / AI & DS filey
27.	Ms S Shopika	Assistant Professor / AI & DS

After the brief introduction by Dr.A.Meenakshi, HoD (Department of Computer Science and Engineering) about the expert members, industrialist, alumni, faculty from the Department of Computer Science and Engineering, and the agenda items were taken up for discussion. The discussion started with R2021 UG Programme curriculum and syllabi of B. E. Computer Science and Engineering, Verticals and list of courses, Open Electives (offered to other departments), R2020 UG Programme curriculum and syllabi of IV Year (7th and 8th Semester) B.E. Computer Science and Engineering and then continued with the suggestions and recommendations received from all BOS members.

Discussions:

BOS 005.01

HoD / CSE gave a brief presentation about overview of the Department.

S. No.	Course Title	Category	PE	Credits		
~~~~			L	T	P	
	THEC	RY				6 1 s
1	Technical English	HS	3	0	0	3
2 .	Matrices and Differential Calculus	BS	3 .	1	0	4
3	Engineering Physics	BS	3	0	0	3
4	Engineering Chemistry	BS	3	0	0	3
5	Principles of Engineering	BS	3	0	0	3
6	Coding Techniques - I	EEC	3	0	0	3
	Scientific Thoughts in Tamil	AUD	1	0	0	1*
	PRACT	ICALS				

#### BOS 005.02

Dr.A.Meenakshi presented the proposed R2021 curriculum of B.E(CSE)

						1 1
7	Physics Laboratory	BS	0	0	3	1
 8	Mathematics Laboratory	BS	0	0	2	1
9	Coding Techniques - ILaboratory	EEC	0	0	3	1
 	Total Credits		17	1	13	23

#### SEMESTER II

S.NO.	COURSE TITLE	CATEGORY	PERIODS PER WEEK			CREDITS
5			L	Τ	P	
	THEORY					
1	Professional English	HS	3	0	0	3
2	Vector Calculus, Complex Integration and Laplace Transforms	BS	3	1	0	4
3	Renewable Energy Sources	BS	3	0	0	3
4	Engineering Graphics	ES	2	0	3	3
5	Environmental Science and Engineering	BS	3	0	0	3
6	Coding Techniques – II	EEC	3	0	0	3
	PRACTICALS	5				- 4 C
7	Chemistry Laboratory	BS	0	0	3	1
8	Coding Techniques - II Laboratory	EEC	0	0	3	1
9	Engineering Practices Laboratory	ES	0	0	4	2
	Total Credits					23

#### SEMESTER III

Г

Т

S.NO.	COURSE TITLE	CATEGORY PER WEEK CRE		PER		CREDITS
	THEODY		L	T	P	
1	THEORY	1			1.1	
1	Linear Algebra and Boundary Value Problems	BS	3	1		
2	Computer Organization and Architecture	PC	-	1	0	4
3	Data Structures using Python		3	0	0	3
4	Object Oriented Programming using Java	PC	3	0	0	3
5	System Software and Operating Systems	PC	2	0	2	3
	Digital Systems	PC	3	0	-	
	Digital System Design and Microprocessors	ES	-	0	0	3
/	Audit Course		3	1	0	4
	PRACTICALS	AUD	3	0	0	3*
8	Data Structures using Python Laboratory					
	Digital System D	PC	0	0		N
9	Digital System Design and Microprocessors Laboratory		0	0	3	1
	Laboratory	ES	0	0	4	4
	Total Credits				4	2
			19	2	9	23

#### SEMESTER IV

				NOI3				
S.NO.	<b>COURSE TITLE</b>	CATEGORY	PER	WE	EK	CREDITS		
5		1	L	T	P			
	THEORY							
1	Discrete Mathematics and Probability	BS	3	1	0	4		
2	Database Management Systems	PC	3	0	0	3		
3	Design and Analysis of Algorithms	PC	3	0	0	3		
4	Artificial Intelligence	PC	3	0	0	3		
5	Software Engineering with UML Design	PC	3	0	0	3		
6	Design Thinking	ES	3	0	0	3		
7	Scientific Thoughts in Tamil ***	AUD	1	0	0	1*		
8	Aptitude	EEC	- 1	1	0	1		
	PRACTICALS							
9	Mobile Application Development Laboratory	PC	0	0	4	2		
10	Database Management Systems Laboratory	PC	0	0	4	2		
11	Advanced reading and writing	EEC	0	0	2	1		
	Total Credits		19	2	9	23		

#### SEMESTER V

C NO	COUDSE TITLE	CATECODY	PERIO	CDEDITS					
S.NO.	<b>COURSE TITLE</b>	CATEGORY	L	T	P	CREDITS			
	THEORY								
1	Computer Networks	PC	3	0	0	3			
2	Internet Programming	PC	3	0	0	3			
3	Introduction to Internet of Things	PC	3	0	0	3			
4	Foundations of Data Science and Machine Learning	PC	3	0	2	4			
5	Professional Elective – I	PE	-	-	-	3			
6	Professional Elective – II	PE	-		-	3			
· · · · · · · · · · · · · · · · · · ·	P	RACTICALS		a sea sea		1 mm 1 m 2			
7	Internet of Things Laboratory	PC	0	0	4	2			
8	Computer Networks Laboratory	PC	0	0	4	2			
9	Internet Programming Lab	PC	0	0	4	2			
10	Summer Internship /Mini project	EEC	0	0	0	1 1			
	Total Credits	12	0	12	26				

			PERIO	DS PER	WEEK	CREDITS
	COURSE TITLE	CATEGORY	L	Т	Р	CREDITS
S.NO.		HEORY				
		PC	3	0	0	3
1	Cryptography and Network		5			1
I	Security		3	0	2	4
2	Theory of Computation and	PC	5	. •		
	Compiler Design	PE	-	-	-	3
	Professional Elective III	PE	_	· -	-	3
4	Professional Elective IV			-	-	3
5	Professional Elective V	PE				3
6	Professional Elective VI	PE		-	0	3
7	Open Elective I	OE	- 3	0	0	
	PRA	ACTICALS	т X,			1
8	Security Laboratory	PC	0	0	2	
	Professional Communication	EEC	0	0	2	1
<u> </u>	Total Credits		9	0	6	24

## SEMESTER VI

#### SEMESTER VII

	•	CATECODY	PERIOI	OS PER	WEEK	CREDITS
S.NO.	COURSE TITLE	CATEGORY	L	Τ	P	CREDITS
	·	THEORY	1.1			
	Human Values and Professional Ethics	HS	2	0	0	2
	Management Elective	HS	3	0	0	3
	Open Elective – II	OE	3	0	0	3
	Open Elective – III	OE	3	0	0	3
	Open Elective – IV	OE	3	0	0	3
		ACTICALS			-	
6	Summer Internship / Mini project	EEC	0	0	0	1
	Total Credits		14	0	0	15

#### SEMESTER VIII

Γ	S.NO.	COURSE TITLE	CATEGORY		RIO R WH		CREDITS
		COURSE ITTEL		L	Т	Р	
$\vdash$	1	Project work	EEC	0	0	20	10
-	Total Credits					20	10

#### BOS 005.03

Dr.A.Meenakshi discussed in detail about list of verticals offered for R2021 Regulation

SL No.	Vertical 1	Vertical 2	Vertical 3	Vertical 4
	Data Science (Option for Minor)	Application Development	Cloud Computing and Data Centre Technologie	Cyber Security
1	Data Analysis and Decision Making	Principles of programming Languages	Cloud Computing	Ethical Hacking
2	Data Warehousing and Mining	Software Testing and Automation	Virtualization	Cyber Forensics
3	Data Science using R	Web Application Development using Diango	Cloud Services Management	Information Security
4	Big Data Analytics	Full Stack Development	Data Center Management	Cryptocurrency and Block Chain Technologies
5	Social Network Analysis	Multi Platform Application Development using Flutter	Devops	Intrusion Detection Systems
6	Information Retrieval Techniques	Agile Methodologies	Security and Privacy in Cloud	Modern Cryptography
. 7	Data visualization using Tableau	C # and <u>Net</u> Fundamentals	Principles of Fog Computing	Security Governance and Risk Compliance
		Highlight by yellow if the	offered course is Theory based I	_aboratory.
		VPTEL	ffered course is in line with NPT	

SL No.	Vertical 5	Vertical 6	Vertical 7	Vertical 8
	Creative Media	<b>Emerging Technologies</b>	Artificial Intelligence (Option for Minor)	Networking
1	Computer Graphics	Software Industrialization	Neural Networks	Wireless Ad hoc & Sensor Networks
2	Multimedia Data Compression and Storage	Robotic Process Automation	Deep Learning	Fundamentals of network Communication
3	UL/UX Design	2D/3D Technologies	Computer Vision	5G Communication Networks
4	Digital Marketing	<b>Business Analytics</b>	Natural Language Processing	Peer to Peer networks
5	Game Design and Development	Recommender systems	Human Computer Interaction	Parallel and Distributed Computing
6	Visual Effects	Augmented Reality and Virtual Reality	Reinforcement learning	Mobile and Pervasive computing
7	Multimedia and Animation	Quantum Computing	Knowledge Engineering	Wireless security

Highlight by yellow if the offered course is Theory based Laboratory.

NPTEL Font color by Red if the offered course is in line with NPTEL/Swayam

#### BOS 005.04

Dr.A.Meenakshi discussed in detail about honours and minor degree in R2021 Regulation

Honours Degree	Minor Degree
credite	The student should select 6 courses Offered from other department verticals offered for minor degree or institute level courses offered as minor degree and earn 18 credits

	Eligibility : upto 4th Semester, the CGPA >7.5
Eligibility : upto 4th Semester, the CGPA >7.5	Eligibility . upto fui Semicore)
Lingionity . upto the	without any backlog
without any backlog	Offered from 5th semester onwards
Offered from 5th semester onwards	The student should undergo 6 courses from
	The student should undergo o courses from
- a local and a local the course	same verticals offered as minor either from
The student may of may not before and	Institute level common minor verticals or
from same verticals	Institute level common miner
	other Department minor verticals.

#### BOS 005.05

## **Open Electives (Offered to Other Department Students)**

Dr.A.Meenakshi discussed in detail about open elective courses offered to other department students.

Sl. No.	Open Elective	Course Name	L	Т	Р	Credits
1	I & II	Data Science Fundamentals	3	0	0	3
2	III	Fundamentals of Software Engineering	3	0	0	3
3	. 111	Fundamentals of Data Structures	3	0	0	3
4	IV	Fundamentals of Computer Networks	3	0	0	3
5		Software Testing	3	0	0	3

#### BOS 005.06

Dr.A.Meenakshi presented R2020 IV year (7th and 8th Semester) UG Curriculum and detailed syllabus of B.E (Computer Science and Engineering).

		<b>DEITHER</b>	JIEK VII					
S. No	Course Code			Т	Р	Contact Periods	С	
		THE	ORY					
1.	CS1771	Cloud Computing	PC	3	0	0	3	2
2.	IT1671	Cryptography and Network Security	РС	3	0	0	3	3
3.	GE1671	Total Quality Management	HS	3	0	0	3	3
4.	PE5	Professional Elective V	PE	3	0	0	3	3
5.	PE6	Professional Elective VI	PE	3	0	0	3	3
6.	OE2	Open Elective – II	OE	3	0	0	3	3
			TICALS			-	J	3

#### SEMESTER VII

7.	IT1681	Cryptography and Network Security Laboratory	PC	0	0	4	4	2
8.	CS1781	Cloud Computing laboratory	PC	0	0	4	4	2
9.	CS1721	Mini Project	EEC	0	0	4	4	2
tor and			TOTAL	18	0	12	30	24

#### SEMESTER VIII

S. No	Course Code	Course Title	Categor	L	Т	Р	Contact Periods	C
	THEORY							
1.	OL2	Online Course – II	. OL	0	2	· 0	2	2
	1	PRAT	TICALS				ale I esta	
2.	CS1821	Project work	EEC	0	0	16	16	8
-	1 		TOTAL	0	2	16	18	10

#### List of Professional Elective Courses

### Professional Elective Courses (Elective – V, Semester VII)

S. No	Course Code	Course Name	L	T	Р	Contact Periods	С
1.	IT1631	Blockchain Technologies	3	0	0	3	3
2.	AD1601	Computer Vision	3	0	0	3	3
3.	AD1602	Deep Learning	3	0	0	3	3
4.	AD1535	Human Computer interaction	3	0	0	3	3
5.	CS1731	Software Project Management	3	0	0	3	3

#### Professional Elective Courses (Elective - VI, Semester VII)

	S. No	Course Code	Course Name	L	Т	Р	Contact Periods	С
	1.	CS1732	2D & 3D Techniques for Graphics Modeling and	3	0	0	3	3
			Simulation					
	2.	AD1702	Natural Language Processing	3	0	0	3	3
	3.	CS1733	Principles of Cyber Security	3	0	0	3	3
	4.	CS1734	Risk Modeling and Assessment	3	0	0	3	3
L	5.	AD1633	Robotics and Intelligent Systems	3	0	0	3	3

#### **Open Elective – II (Semester VII)**

S. No	Course Code	Course Name	Categor	L	Т	Р	C	
1.	OCS171	Software Engineering Fundamentals	OE	3	0	0	3	

#### BOS 005.07

HoD / CSE gave a brief presentation about students achievements, department facilities and technical support, number of events organized by the department, students internship details, value added courses conducted for the academic year 2021-2022 and 2022-2023 and finally students graduation and placement details.

- Dr.A.Meenakshi discussed about the process that we followed for conducting Value Added Courses.
- She also discussed about the role of three member's committee and presented the list of value added courses offered for the second year and third year students forthis academic year.

Name of the VAC course	Name of Company	Name of the Trainer(s)	No. of Students
Redhat Linux	School of Linux, Madurai	Mr.S.Suresh Kannan & K.Muthukumar	40
Machine Learning with Scikit-Learn, Keras and Tensorflow	Quantanics TechServ Pvt. Ltd., Madurai.	Mr.Farhadh Manaz and Mr.K.Vasanth Junior AI Developer, Quantanics TechServ Pvt. Ltd., Madurai.	29
Spring Boot	Silicon Software Services, Chennai	Mr.S.Rajendran Ms.Domini Neya	55
Django Framework	Lamdatech Softics, Virudhunagar	Mr.S.Balaji Ms.V.Rajeshwari	27

### Value Added Courses Conducted 2021 - 2022

### VALUE ADDED COURSES CONDUCTED FOR III YEAR STUDENTS

S. No	Course Name	Name of Company	No. of
1.	AWS cloud	School of Linux, Madurai	Students
2.	Flutter	Networkz Systems, Madurai	35
3.	Fundamentals of Block Chain and Crypto currency	Incrix Techlutions LLP, Chennai	35

Name of the VAC course	Name of Company	Name of the Trainer(s)	No. of Students
MEAN Stack	VEI Technologies Pvt. Ltd, Chennai.	Dr.B.Ezhilavan, Managing Director Ms.Shobana, Software Developer	35
MERN Stack	Lamdatech Softics, Virudhunagar	Mr.S.Balaji, Trainer Mr.M.Prakash, Trainer	40
Data Visualization using Tableau	Brainswig Edutech Pvt., Ltd, Chennai	Dr.R.Dinesh Babu Managing Director	40
Devops	SMI Infotech Solutions. Pvt Ltd	Mr.G.S.Raman, Director, Training and upskilling Mr.Sanjay, Trainer	36

#### VALUE ADDED COURSES CONDUCTED - 2022-23

#### BOS 004.08

Dr.A.Meenakshi seek the approval for the updation in Syllabus R2020 - M.E -Computer Science and Engineering

## MC1204 – Network Design and Technologies – Deviations

S. No.	Existing syllabus	Updated syllabus	Justification
1	Advanced multiplexing – Code Division Multiplexing, DWDM and OFDM – Shared media networks – Switched networks – End to end semantics – Connectionless, Connection oriented, Wireless Scenarios – Applications, Quality of Service – End to end level and network level solutions. LAN cabling topologies – Ethernet Switches, Routers, Firewalls and L3 switches – Remote Access Technologies and Devices – Modems and DSLs – SLIP and PPP – Core networks, and distribution networks.	Advanced multiplexing – Code Division Multiplexing, DWDM and OFDM – Shared media networks – Switched networks – End to end semantics – Connectionless, Connection oriented, Wireless Scenarios – Applications, Quality of Service – End to end level and network level solutions. Remote Access Technologies and Devices – Modems and DSLs – SLIP and PPP – Core networks, and distribution networks.	mentioned topics are there in their UG core paper. So there is no need to study the same again and that can be removed.
2	GSM – Mobility Management and call control – GPRS –	GSM – Mobility Management and call control – GPRS –	Small Screen Web Browsing over GPRS

	Network Elements – Radio Resource Management – Mobility Management and Session Management – Small Screen Web Browsing over GPRS and EDGE – MMS over GPRS – UMTS – Channel Structure on the Air Interface – UTRAN –Core and Radio Network Mobility Management – UMTS Security.	Network Elements – Radio Resource Management – Mobility Management and Session Management ,Channel Structure on the Air Interface – UTRAN –Core and Radio Network Mobility Management – UMTS Security.	and EDGE – MMS over GPRS – UMTS. The above mentioned topics are concentrating in specific application. As the syllabus is vast, the students need to concentrate more on core concepts rather than specific application. So that topics can be removed from the syllabus
3	LTE – Network Architecture and Interfaces – FDD Air Interface and Radio Networks – Scheduling – Mobility Management and Power Optimization – LTE Security Architecture – Interconnection with UMTS and GSM – LTE Advanced (3GPPP Release 10) - 4G Networks and Composite Radio Environment – Protocol Boosters – Hybrid 4G Wireless Networks Protocols –Green Wireless Networks – Physical Layer and Multiple Access – Channel Modelling for 4G – Introduction to 5G	LTE – Network Architecture and Interfaces – FDD Air Interface and Radio Networks – Scheduling – Mobility Management and Power Optimization – LTE Security Architecture – Interconnection with UMTS and GSM –Hybrid 4G Wireless Networks Protocols –Green Wireless Networks – Physical Layer and Multiple Access – Channel Modelling for 4G – Introduction to 5G	As the syllabus is vast, the students need to concentrate more on core concepts rather than specific application. So the below mentioned topics can be removed from the syllabus. LTE Advanced (3GPPP Release 10) - 4G Networks and Composite Radio Environment – Protocol Boosters.

### MC1238 – Information Retrieval Techniques- Deviations

S. No.	Existing syllabus	Updated syllabus	Justification
1	Static and Dynamic Ranking – Static and Dynamic Ranking – Web crawling and indexing – Link Analysis – XML Retrieval Multimedia IR : Models and Languages – Indexing and Searching Parallel and Distributed	Searching the web – Structure of the web – IR and web search – Static and Dynamic Ranking – Web crawling and indexing – Link Analysis – XML Retrieval Multimedia IR : Models and Languages – Indexing and Searching– Recommender System Functions – Recommendation Techniques	As Recommender System is the main topic in Information Retrieval, we can exclude the Parallel and Distributed IR and include the Recommender Functions and Techniques

## The following suggestions were given by the BOS Members

- 1. They have suggested to give Internet Programming paper in previous semester.
- 2. All the BoS members have appreciated for more practical sessions assigned in 5th semester.
- 3. Dr. Chithra suggested to once again check the blooms taxonomy level for CO PO attainment.
- 4. They have suggested to provide more Industry related new technologies.
- 5. All the BoS members appreciated for providing more new technology related papers as Professional Electives.

**RESOLVED TO APPROVE** the R2020 curriculum and detailed syllabi for VII & VIII Semester of B.E(CSE), Detailed syllabus of R2021 curriculum and detailed syllabi for I to VIII Semester of B.E(CSE).

The meeting ended with the Vote of Thanks by Dr. A. Anandh, Associate Professor, Department of CSE, Kamaraj College of Engineering and Technology, Virudhunagar.

Defany Bos Co-ordinator

Alenal

(Dr. A. Meenakshi) BoS Chairman & HoD - CSE



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

## Department of Computer Science and Engineering

#### VALUE ADDED COURSES - Minutes

Value Added Courses are very important to bridge the gap between the academic and industry needs. These courses which help a particular individual to develop their own skills in their chosen field of the study are conducted by professionals and industry experts. They help students stand apart from the rest in the job market by adding further value to their resume.

A meeting was conducted on 28-07-2022 at 10.30am in the Department Office to discuss the various points about Value Added Courses.

## I.Members present:

- 1. Dr.A.Meenakshi, Head & Professor
  - 2. Value Added Course Co-ordinators
    - a. Dr.G.Nirmala, AP-CSE
    - b. Dr.G.Uma Maheswari AP-CSE
  - 3. Three Member Committee
    - a. Dr.R.Muthuselvei Prof-CSE
    - b. Dr.P.Praveen Kumar AP-CSE
    - c. Dr.G.Nirmala AP-CSE

#### II.Agenda

- 1. Guide lines for Value Added Courses (VAC)
- 2. Faculty members' domain of interest and Students' options
- 3. Identification of Value Added Courses and Trainers from Industries

#### **III.Minutes**

## 1. Guidelines of VAC are discussed.

- The students may optionally undergo value added courses offered by experts from industry / other institutions (Academic / Research) / institution faculty on specialized topics.
- Every 15 period course will be given 1 credit.
- If the value added course is a theory, then the contact hours in a day shall not exceed four periods.
- The courses shall be conducted without affecting the regular academic schedule.
- Candidates can complete such courses during 3rd to 8th semesters as and when
- these courses are offered by departments.

- A candidate will also be permitted to register such course offered by other departments.
- The Department / Course in-charge / Faculty / Expert concerned shall conduct one assessment at the end of the course
- The Head of the Department shall form a committee to monitor the progress of the course.
- Candidates can take a maximum of two one-credit courses / one two- credit course during an academic year if offered.
- Credits earned under this category will be over and above the total credit requirement as prescribed in the Employability Enhancement Courses category excluding the actual credits required for project works.

## 2. Faculty members' Domain of interest and Students options are obtained.

- Faculty members' domain interests are obtained and various courses are suggested. Options from III year students are obtained based on their suggestion.
- According to the meeting Conducted, 7 courses were identified such as
  - MERN Stack
  - MEAN Stack
  - Selium (Software Testing Tool)
  - Devops(development-Operations)
  - o UI / UX (User Interface/ User Experience)
  - VFX(Visual Effects)
  - Data Visualization using Tableau
- The information about the courses was given to the students to know their option of interest and a form was generated to receive their responses.
- According to the responses received from the students 4 courses were primarily identified such as
  - o MERN Stack
  - o MEAN Stack
  - o Data Visualization using Tableau
  - o Devops(Development-Operations)
- The faculty coordinators are nominated for each course in accordance to their interest shown. The list is shown as follows:
  - o MERN Stack Co-ordinators (Ms.K.Leelarani & Ms.S.Shobika)
  - o MEAN Stack Co-ordinators (Ms.T.Rajashree & Ms.G.Vijayalalitha)
  - Data Visualization using Tableau Co-ordinators (Ms.S.Athilakshmi, Ms.S.Janani & Dr.G.Uma Maheswari)
  - Devops(Development-Operations)Co-ordinators (Mr.M.Rajasekaran & Ms.J.Lavanya)

3. Value Added Courses and Industries are identified. The following industries are identified to conduct the courses

s.no 1	MERN Stack	NAME OF THE COMPANY Lamdatech Softics, Virudhunagar
2	MEAN Stack	VEI Technologies Pvt Ltd, Chennai
3	Data Visualization using Tableau	Brainswig Edutech Pvt Ltd, Chennai
4	Devops	SMI Infotech Sol Pvt Ltd

S.No	Name of the course	Venue	Class	Date
1	MERN Stack	Visual Computing Lab		
2	MEAN Stack	Information Systems Lab	III	19-09-22 to
3	Data Visualization using Tableau	Mobile Application Development Lab	CSE & ADS	24-09-22
4	Devops	Cloud Computing Lab		

_ 4 N

Value Added Course Coordinators

0

HoD-CSE



S.P.G.Chidambara Nadar - C.Nagammal Campus UNIVERSITY, CHENNAD S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2022-2023 (ODD)

**EVENT** DATE & TIME VENUE

Value Added Course on "MEAN STACK"

19.09.2022 to 24.09.2022 & 9.00 am to 4.00 pm Information Systems Laboratory

RESOURCE PERSONS

Dr.B.Ezhilavan, Managing Director, VEI Technologies Pvt.Ltd, Chennai. Ms.Shobana, Software Developer, VEI Technologies Pvt.Ltd, Chennai











Coordinato

HoD-CSE



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR),

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2022-2023 (ODD)

EVENT DATE & TIME VENUE

Value Added Course on "MEAN STACK"

19.09.2022 to 24.09.2022 & 9.00 am to 4.00 pm

Information Systems Laboratory

RESOURCE PERSONS Dr.B.Ezhilavan, Managing Director, VEI Technologies Pvt.Ltd, Chennai. Ms.Shobana,

Software Developer, VEI Technologies Pvt.Ltd, Chennai DAY 2 – 20.09.2022

**HoD-CSE** 





Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Childambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2022-2023 (ODD)

EVENT	Value Added Course on "MEAN STACK"	
DATE & TIME	19.09.2022 to 24.09.2022 & 9.00 am to 4.00 pm	THE A STAR
VENUE	Information Systems Laboratory	UJUHPU!
RESOURCE PERSONS	Dr.B.Ezhilavan, Managing Director, VEI Technologies Pvt.Ltd, Chenna Ms.Shobana,	<b>i.</b> { )京的中海港中 之之法建立。

Software Developer, VEI Technologies Pvt.Ltd, Chennai DAY 3 – 21.09.2022



CONHEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagarmal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2022-2023 (ODD)

EVENT DATE & TIME VENUE

RESOURCE PERSONS Value Added Course on "MEAN STACK"

19.09.2022 to 24.09.2022 & 9.00 am to 4.00 pm

Information Systems Laboratory

Dr.B.Ezhilavan, Managing Director, VEI Technologies Pvt.Ltd, Chennai. Ms.Shobana, Software Developer, VEI Technologies Pvt.Ltd, Chennai DAY 4 – 22.09.2022



Goordinato

inal HoD-CSE



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vettakulam – 625 701 (Near VIRUDHUNAGAR).

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2022-2023 (ODD)

EVENT
DATE & TIME
VENUE

Value Added Course on "MEAN STACK"

19.09.2022 to 24.09.2022 & 9.00 am to 4.00 pm

Information Systems Laboratory

RESOURCE PERSONS Dr.B.Ezhilavan, Managing Director, VEI Technologies Pvt.Ltd, Chennai. Ms.Shobana, Software Developer, VEI Technologies Pvt.Ltd, Chennai



Goordinators

HoD-CSI



(An Autonomous Institution - AFFICIATED TO ANIA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR),

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACADEMIC YEAR 2022-2023 (ODD)

EVENT DATE & TIME VENUE

19.09.2022 to 24.09.2022 & 9.00 am to 4.00 pm

Value Added Course on "MEAN STACK"

Information Systems Laboratory

RESOURCE PERSONS Dr.B.Ezhilavan, Managing Director, VEI Technologies Pvt.Ltd, Chennai. Ms.Shobana, Software Developer, VEI Technologies Pvt.Ltd, Chennai

DAY 5 - 23.09.2022



Coordina

HoD-CSE





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

## SHIVAM SUNDAR G.S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>87</u> %

ORDINATORS

diana

HOD-CSE

PRINCIPAL





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms:

SHARVESH VISHNU K

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 82 %

HOD-CSE

PRINCIPAL





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

MANCY NIRANJANA · A.J

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 61 %

HOD-CSE

PRINCIPAL





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr.  $/ \frac{Ms}{Ms}$ .

VINOTH . GI

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 67 %

**HOD-CSE** 

PRINCIPAL





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.-

## PREM KUMAR GI

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: **82** %

HOD-CSE

PRINCIPAL





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

## ZAWAHAR S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u><u></u>**¢**0 %</u>

Markshieldi Marks

HOD-CSE

PRINCIPAL





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

SRIKUMBESH S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 67 %

HOD-CSE

PRINCIPAI



## **VEI TECHNOLOGIES Pvt.Ltd CHENNAI**



## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /<del>Ms</del>.

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 54 %

SURYA . A

HOD-CSE

PRINCIPAI




#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

GIEORGE JERIN. T

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>82</u>%

HOD-CSE

PRINCIPAL



# LUE OF ENDINE ER DA OF HERINAL

#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

# DHARSHINI V

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 88 %

**HOD-CSE** 

PRINCIPAL





# **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

SAJIYA BEGIUM A

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 91

%

HOD-CSE

**PRINCIPA** 





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

J. SUBASH CHANDRA PANDIAN

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 67 %

**HOD-CSE** 

PRINCIPAL





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

# RAJA GIANESH S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>93</u>%

HOD-CSE

all

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

SRIMATHI S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 93

%

**HOD-CSE** 





### **COURSE COMPLETION CERTIFICATE**

This is to certify that <del>Mr</del>. / Ms.

BAVA DHARANI · B

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: _____%

HOD-CSE





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that-Mr. / Ms.

UMA DHARSHINI . R. GI

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 85 %

HOD-CSE



## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /<del>Ms.</del>

# SRI VIGINOV PANDIAN . P.S.

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 93 %

HOD-CSE





## **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

K. SARAVANA BALAJI

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 87

%

HOD-CSE





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

VARUN · B

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>69</u>%

Marial







### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

SIVARANJANI · P

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks:

%

**HOD-CSE** 

PRINCIPAL





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

### SREENIDHI R

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 92 %

**HOD-CSE** 





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms:

SABARI KANTH . A

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 87 %

**HOD-CSE** 

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

DHAYALAN . R.J

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 90 %

**HOD-CSE** 





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

PARISATH . P

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 89 %



**HOD-CSE** 

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that <del>Mr</del>. / Ms.

SAHANARINI S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 94 %

HOD-CSE

PRINCIPAI





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

KAAVIYA · M

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 93

%

HOD-CSE

PRINCIPAL





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

KAVITHA . GI

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>95</u>%

HOD-CSE





### **COURSE COMPLETION CERTIFICATE**

This is to certify that  $\frac{Mr}{N}$  / Ms. **PRATHIKSHA** · V

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>93</u>%

COM RDINATORS

HOD-CSE





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

AHAMED ADHIL M

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 91

%

HOD-CSE

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /<del>Ms</del>.

MUTHUSELVAM M

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>**93**</u>%

HOD-CSE

PRINCIPAI





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

KARPAGIA MOUNIKA S

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 87

%

HOD-CSE

PRINCIPAL





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

YASHWANT RAM . GI.A

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 85 %

HOD-CSE





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /-Ms.

VINOTH KUMAR .T

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 87 %

HOD-CSE

PRINCIPAL





### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

SURYAV

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: 88

HOD-CSE

%

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. /<del>Ms</del>.

GIAJENDRAN . R.

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: <u>93</u>%

OÕRDINATORS

HOD-CSE

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

RAJA SHREE T

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: _____ %

HOD-CSE

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

### IGINATIUS SELVARANI · X

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks: _____ %

HOD-CSE

PRINCIPAL





#### **COURSE COMPLETION CERTIFICATE**

This is to certify that Mr. / Ms.

VIJAYA LALITHA · GI

has attended the Value Added Course offered by VEI Technologies Pvt.Ltd, Chennai on MEAN STACK from 19.09.2022 to 24.09.2022 in association with the Department of Computer Science and Engineering, Kamaraj College of Engineering and Technology, near Virudhunagar.

Assessment Marks:



thoward

HOD-CSE

PRINCIPAL



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

# Department of Computer Science and Engineering

# VALUE ADDED COURSES

# Date and Time of VAC Exam Conducted

S.NO	Name of course	Date and Time of exam conducted
1	Data Visualization using Tableau	24-09-2022 (10:00 am to 11:30 pm)
2	MERN Stack	24.09.2022(02:30 P.M to 04:00 P.M)
3	Devops	24-09-2022(03.00 pm to 04.30 pm)
4	MEAN Stack	30.09.2022 (04.00 pm to 05.30 pm)

0

Value Added Course Coordinators

HOD-CSE



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam ⊸ 625 701 (Near VIRUDHUNAGAR).

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING** Value Added Course on "MEAN STACK" 19.09.2022 to 24.09.2022

**Resource Persons** :

Dr.B.Ezhilavan.

Managing Director, VEI Technologies Pvt. Ltd, Chennai. Ms.Shobana, Software Developer, VEI Technologies Pvt.Ltd, Chennai

#### Report

Department of Computer Science and Engineering organized a Value Added Course on "Mean stack" with VEI Technologies Pvt. Ltd, Chennai from 19.09.2022 to 24.09.2022. Totally, 35 students of III CSE & AD took part in this course. Dr.A.Meenakshi, Head of the Department of CSE welcomed the resource persons Dr.B.Ezhilavan and Ms.Shobana VEI Technologies Pvt.Ltd, Chennai and the coordinators introduced the resource persons.

The students learnt the basic theory underlying MEAN stack. They code simple programs using vs code in Ubuntu 20.0. They acquired knowledge on how to build web applications using HTML, CSS, Boot strap and Java Script.

The students performed schema design in Mongo DB, to route parameter and queries using Express JS, to perform data binding using Angualr JS and execute scripts using NODE JS.

The resource persons conducted the course in a very interactive manner. Students had practical sessions along with theory concepts. The six days programme was very useful for their career development. For all the six days, the feedback was collected from the students. The students carried out a presentation in groups. MCQ based assessment and presentation evaluation was done finally.

Course Coordinato

Coordinator

HoD-CSE



#### **Questions and Answer Keys**

#### **MEAN Stack**

#### Part-A

1. What will be the output of the following code snippet?

var a=Math.max();

var b=Math.mi();

print(a)

print(b)

- -Infinity Infinity
- Infinity -Infinity
- Infinity Infinity
- -Infinity -Infinity
- 2. NoSQL databases is used mainly for handling large volumes of _____ data
  - Structured
  - Unstructured
  - Semi-structured
  - None
- 3. AngularJS is perfect for?
  - MPAs
  - DPAs
  - CPAs
  - SPAs
- 4. Node.js is written in which language?
  - C++
  - JavaScript
  - C
  - Java
- 5. What happens when we run this code?

function dog()

{
Print("I am a dog");
}
dog.sound="Bark";
function.dog()

- Syntax Error
- "I am a dog" gets printed
- ReferenceError
- Nothing happens

6.What is MongoDB?

- An Access database
- A NoSQL database
- A SQL database
- A file system
- 7. Among the following, on which architectural pattern is AngularJS based?
  - Decorator pattern
  - Observer pattern
  - MVVM architecture pattern
  - MVC architecture pattern
  - 8. Default scope in Node.js application is?
    - Global
    - Local
    - Local to Object
    - None of the above
- 9. We enclose HTML tags within?
  - { }
  - <>
  - !!
  - None of the above
- 10. Which of the following is the correct syntax for using the HTML style attribute?
  - <tagname style = "property: value;">
  - <tagname style = "property;">
  - <tagname style >

- None of the above
- 11. What is the maximum size of a MongoDB document?
  - 16 MB
  - 2 MB
  - 12 MB
  - None

12. Which HTML tag is used to declare internal CSS?

- <style>
- <link>
- <script>
- None of the above

13. What will be the output of the below code in the console?

```
File: my_module.js
```

```
exports.name = 'Zeus';
```

Code:

```
var my_module = require('./mymodule');
```

```
console.log((function(settings){
```

```
return settings.split(").reverse().join(")
```

```
})(my_module.name));
```

- Error
- Zeus
- undefined
- Suez

14. What function arguments are available to Express.js Route handlers?

- req the request object
- res the response object
- next
- All of the above
- 15. Which command in Mongodb is equivalent to SQL select?
  - search()
  - **find** ()
  - document
  - none

16. The syntax used to create a module in AngularJS is:

- module("app",[])
- var myModule=angular.module();
- var myModule = new Module();
- None of the above

17.To include the HTTP server in the node module, what function do we use?

- get()
- require()
- createServer()
- None of the above
- 18. What is the preferred format to store geospatial data in MongoDB?
  - Latitude, longitude
  - GeoJSON
  - BSON
  - XML

19. Who is the father of AngularJS?

- Misko Hevery
- Brad Green
- Mike Adams
- Adam a bronze

20.What method is used to return the current working directory of the process?

- cwd()
- **pwd**()
- cmd()
- None of the above

21. Which of the following method corresponds to Order by clause in SQL?

- sort()
- orderby()
- order()
- none
22.Choose the reactor which is used to bind the application data to the HTML view in AngularJS.

- ng-bind directive
- ng-model directive
- ng-init directive
- ng-app directive

23. Which of the following are examples of node modules?

- Express
- Body-parser
- Socket.io
- All of the above

#### 24. What are core features of Express framework?

- Allows to set up middlewares to respond to HTTP Requests
- Defines a routing table which can works as per HTTP Method and URL
- Dynamically render HTML Pages
- All of the above
- 25. Which of the following format is supported by MongoDB?
  - XML
  - SQL
  - JSON
  - All of the above
- 26. Module created by using AngularJS function is known as
  - module()
  - mod()
  - Angular module()
  - mdl()
- 27. We can kill a process in Node.js using the keyboard shortcut?
  - Ctrl + C
  - Ctrl + B
  - Ctrl + K
  - None of the above

#### 28. How to store local variables that can be access within the application?

- Using app.locals
- Using app.storage
- Using database
- Config file

29.Which of the following is not part of _id?

- MachineID
- Timestamp
- ProcessID

#### • documentID

30. The router is a part of which of the following given models?

- @angular/router
- @angular/core
- Both a and b
- None of the above

Part-B

31. The node object property which is used to return the node just before the current node is?

- localName
- index
- previousSibling
- None of the above

32. Route paths, in combination with a request method, define the endpoints at which requests can be made. Which of following are valid form of route path?

- strings
- string patterns
- regular expressions
- All of above
- 33. Which programming language is used to write MongoDB queries?
  - JavaScript
  - Python
  - SQL
  - TypeScript
- 34. Which of the following are examples of NodeJS streams types?

- Writable
- Duplex
- Readable
- All of the above
- 35. Where is captured values are populated regarding route parameters?
  - req.params object
  - app.locals object
  - req.data object
  - None of above

36.You have two text fields in your document and you'd like both to be quickly searchable. What should you do?

- mongoDB is not able to do this
- create a compound text index using both fields
- create a text index on one field and a single field index on the other
- create a text index on each field
- 37. Which decorator is used for configuring model class
  - @NgApp
  - @NgModule
  - Both a and b are correct
  - None of the above
- 38._ variable in REPL session of NodeJS is used for?
  - It is used to store the result
  - It is used to get the last command that was used
  - It is used to get the last result
  - None of the above
- 39. What function arguments are available to Express.js Route handlers?
  - req the request object
  - res the response object
  - next
  - All of the above

#### 40. Among the following which is not built-in a pipe in angular?

- CurrencyPipe
- DataPipe
- PercentPipe
- none of the above

41. Which node module is used for zip and unzip functionalities?

- ZLIB
- buffer
- binary
- None of the above
- 42. How can we create chainable route handlers for a route path in ExpressJS app?
  - Using app.route()
  - Using app.router()
  - Using app.routing()
  - All of these

43. Choose the valid AngularJS expression.

- {(2+2)}
- {2+2}
- {{2+2}}
- ((2+2))

44. Imagine that you sent following ajax request:

\$.post("/process", {name:'john'}, function(data){

```
// Do some stuff
```

});

What will be the answer from the server?

Tip: On server side, we have the code which is given below

Code:

```
app.post('/process', function(req, res){
```

```
var data = ";
```

#### $if(req.xhr) \{$

```
data += 'One';
```

```
}
```

```
if(req.body.name){
```

```
data += 'Two';
```

}

```
res.send(data);
```

});

- OneTwo'
- 'One'
- 'Two'
- All of these

45. In ExpressJS, the method app.all(path, callback [, callback ...]) can accept all HTTP methods

- True
- False
- Insufficient data
- None



Itonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

# Department of Computer Science and Engineering

Value Added Course - MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 19/09/2022

Attended Students: 34

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

D	ay	1

S No	S. No. Dept. Section		Roll No	Stal AN	Signature
5.110.	Dept.	Section	KOII NO	Student Name	11.00 AM - 12.40 PM
1.	AD	1.7	20UAD003	Shiyam Sundar G.S	G.S.
2.	AD	-	20UAD006	Sharvesh Vishnu.K	Kilwill
3.	AD		20UAD007	Mancy Niranjana.A.J	March -
4.	AD	on Aria	20UAD018	Vinoth.G	an st
5.	AD	trus	20UAD021	Premkumar.G	RAT
6.	AD	hit	20UAD022	Zawahar.S	882
7.	AD	1	20UAD036	Srikumbesh.S	Soixunlash
8.	AD		20UAD040	Surya.A	A-2-pl
9.	AD	2.5	20UAD046	George Jering.T	Geolge Jeans
10.	AD	-	20UAD032	Dharshini.V	upht.
11.	CS	В	20UCS002	Sajiya Begum.A	A Str.
12.	CS	В	20UCS005	Subashchandrapandian.J	AB.
13.	CS	А	20UCS006	Raja Ganesh.S	Ann.
14.	CS	В	20UCS009	Srimathi.S	O. Quinet.
15.	CS	А	20UCS010	Bava Dharani.B	2. Chi
16.	CS	А	20UCS013	Uma Dharshini.R.G	Aug
17.	CS	В	20UCS014	Srivignovpandian.P.S	SKP
18.	CS	В	20UCS015	Saravanabalaji.K	It & Be.

C.N.	Dent	S t	Dall Ma	C'L /N	Signature
S. No.	Dept.	Section	Roll No	Student Name	11.00 AM - 12.40 PM
19.	CS	А	20UCS017	Varun.B	B. Vaccum.
20.	CS	A	20UCS021	Sivaranjani.P	Sivaranji P
21.	CS	В	20UCS033	Sreenidhi.R	Saceridhi -R
22.	CS	А	20UCS039	Sabari Kanth.A	Dely.
23.	CS	A	20UCS040	Dhayalan.R.J	R.J. Dhun
24.	CS	В	20UCS043	Parisath.P	pagisath
25.	CS	А	20UCS060	Sahanarini.S	Salifle . 5
26.	CS	А	20UCS063	Kaaviya.M	mala
27.	CS	В	20UCS080	Kavitha.G	G. Karithey.
28.	CS	В	20UCS084	Prathiksha.V	Ve hatikshe
29.	CS	A	20UCS091	Ahamed Adhil.M	M. Anoned Adhil
30.	CS	A	20UCS097	Muthuselvam.M	puritusehal M
31.	CS	В	20UCS101	Karpaga Mounika.S	Kun
32.	CS	В	20UCS104	Yashwant Ram.G.A	epunta
33.	CS	A	20UCS106	Vinoth Kumar.T	T. Vinsthi ku
34.	CS	A	20UCS109	Suriya.V	V. Suringer
35.	CS	A	20UCS111	Gajendran.R	V.Suringa R Gratent C
36.		Usi Mit		an we brank store and	1. Arant-b
37.		.6.		on and don't conclude	
38.		-1		decost area - 000000000	P
39.				Contraction and a second second	8
40.	13	140,		and Break and	

62 501 10 Frainer(s)

Course coordinator

VAC Co-ordinator(s)

HOD/CSE

~			D U.V.		Signature
S. No.	Dept.	Section	Roll No	Student Name	01.30 PM – 04.00 PM
19.	CS	A	20UCS017	Varun.B	OP
20.	CS	A	20UCS021	Sivaranjani.P	Quianany P.
21.	CS	В	20UCS033	Sreenidhi.R	Szeenich: P
22.	CS	A	20UCS039	Sabari Kanth.A	@eW.
23.	CS	A	20UCS040	Dhayalan.R.J	R.J. Dhus
24.	CS	В	20UCS043	Parisath.P	P. Parisath
25.	CS	A	20UCS060	Sahanarini.S	Sale her . S
26.	CS	A	20UCS063	Kaaviya.M	mit
27.	CS	В	20UCS080	Kavitha.G	Gi. kavither.
28.	CS	В	20UCS084	Prathiksha.V	Vohattikshe
29.	CS	A	20UCS091	Ahamed Adhil.M	M. Phaned Ally muthuse ham
30.	CS	A	20UCS097	Muthuselvam.M	mithuseham
31.	CS	В	20UCS101	Karpaga Mounika.S	Apriles
32.	CS	В	20UCS104	Yashwant Ram.G.A	epunto
33.	CS	A	20UCS106	Vinoth Kumar.T	T. Vinth Kum.
34.	CS	A	20UCS109	Suriya.V	BO) Farty ,
35.	CS	A	20UCS111	Gajendran.R	R. Graien
36.	·F	Vo.d.		20UCS002 Saliya Bayam A	- Febrer
37.	1	Ą	Chuiban	20UCS005 Subastelliandrah	12 4 63 1 8
38.	1	M		20UCS006 Raja Gas an S	A 80 E
39.	Vinit	a.e		20UCS009 Stimmus	14. C8 B
40.		01		20UCS010 Boya Dhamin	13. CS. A
Store Street Street	Shire and shires	Survey and Street			A second se

Den falze d Trainer(s) ¹⁹¹⁹¹ Course coordinator

VAC Co-ordinator(s) HOD/CSE

end



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Department of Computer Science and Engineering

Value Added Course – MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 19/09/22

Attended Students: 30

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

Day 1

		the	PLAN		20UCS043 Parisath.P	Signature
S.	No.	Dept.	Section	Roll No	Student Name	01.30 PM – 04.00 PM
	1.	AD	170	20UAD003	Shiyam Sundar G.S	G.Stat
	2.	AD	Gela	20UAD006	Sharvesh Vishnu.K	K- Hamps Ine.
	3.	AD	NPR.	20UAD007	Mancy Niranjana.A.J	Leave
	4.	AD		20UAD018	Vinoth.G	a. how the
٨	5.	AD	within	20UAD021	Premkumar.G	6 pm
	6.	AD	mange	20UAD022	Zawahar.S	Leave
	7.	AD	Law D.	20UAD036	Srikumbesh.S	She
	8.	AD	EVT	20UAD040	Surya.A	Adre.
	9.	AD	R. T. R.	20UAD046	George Jering.T	Greage Jean.
	10.	AD	D.Z	20UAD032	Dharshini.V	
	11.	CS	В	20UCS002	Sajiya Begum.A	st. Shy.
	12.	CS	В	20UCS005	Subashchandrapandian.J	AB
	13.	CS	А	20UCS006	Raja Ganesh.S	(her
	14.	CS	В	20UCS009	Srimathi.S	a. Drinett:
	15.	CS	А	20UCS010	Bava Dharani.B	OD
	16.	CS	А	20UCS013	Uma Dharshini.R.G	and:
	17.	CS	В	20UCS014	Srivignovpandian.P.S	SVP
	18.	CS	В	20UCS015	Saravanabalaji.K	K. Sorare Bolaits



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Department of Computer Science and Engineering

Value Added Course - MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 20.09.2022

Attended Students: 30

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

Day 2

W	A A A	and relies	a has	G Conservation	161* The 111	Signature	26 . 63
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM - 12.40 PM	01.30 PM - 04.00 PM
1.	AD	-1	20UAD003	Shiyam Sundar G.S	G.S.L.	Gist	G.S.S.
2.	AD	37	20UAD006	Sharvesh Vishnu.K	ushonwf	A.Strong	-ustal
3.	AD	W-1-8	20UAD007	Mancy Niranjana.A.J	AB	AB	AB
4.	AD	100-10-11 1 23 - 0	20UAD018	Vinoth.G	a. Sinoth	G. Wnoth	a hat
5.	AD	Waser of	20UAD021	Premkumar.G	PB	AB	AB
6.	AD	- New	20UAD022	Zawahar.S	PB	AB	AB
7.	AD	The	20UAD036	Srikumbesh.S	8hz	Sh	AB
8.	AD	J-Star	20UAD040	Surya.A	A DOT	A ance.	A-800
9.	AD	. Tuffi	20UAD046	George Jering.T	QU	De	Gog.
10.	AD		20UAD032	Dharshini.V	AB	AB	AB
11.	CS	В	20UCS002	Sajiya Begum.A	A.SHA.	A. St.	bally.
12.	CS	В	20UCS005	Subashchandrapandian.J	J. A. 1.	T. Stiff.	J-OSALPP.
13.	CS	A	20UCS006	Raja Ganesh.S	phr.	0h	(phi)
14.	CS	В	20UCS009	Srimathi.S	B. Chill	& Saine	A. Sail
15.	CS	A	20UCS010	Bava Dharani.B	204	204	Zelf
16.	CS	A	20UCS013	Uma Dharshini.R.G	Auf	Ant	Am
17.	CS	В	20UCS014	Srivignovpandian.P.S	SVP	SVP	SVP
18.	CS	В	20UCS015	Saravanabalaji.K	Je. Co.Ba	St. S.A.	K. E.B.

	-		G	ADASULOU			Signature	
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM – 12.40 PM	01.30 PM - 04,00 PM	
19.	CS	А	20UCS017	Varun.B	Vkum B.	hand to	Vo-Br	
20.	CS	А	20UCS021	Sivaranjani.P	Suranjani P.	Swaraneart	Sivarany	
21.	CS	В	20UCS033	Sreenidhi.R	Soundh.	Saeenigh:	Seemich	
22.	CS	А	20UCS039	Sabari Kanth.A	Puly-	Dely	Dely.	
23.	CS	A	20UCS040	Dhayalan.R.J	Day	Ohl	.Dhij	
24.	CS	В	20UCS043	Parisath.P	Parisoth	pasisat	poor; sall	
25.	CS	А	20UCS060	Sahanarini.S	Sahafin S	sahR-1.5	Sale Pre	
26.	CS	А	20UCS063	Kaaviya.M	m.k.A.	DA.Y.J	CAKA	
27.	CS	В	20UCS080	Kavitha.G	G. Kavither.	G. kavithe	Gr. Kavitha.	
28.	CS	В	20UCS084	Prathiksha.V	VBathkahe	V Pratikal	VoPratik	
29.	CS	А	20UCS091	Ahamed Adhil.M	M. Ah coredai,	mAhaned Adhiji	Anem ech Deltin	
30.	CS	A	20UCS097	Muthuselvam.M	nuteusehum	no Auselin'	mytusel	
31.	CS	В	20UCS101	Karpaga Mounika.S	Africe	Stone	Ame	
32.	CS	В	20UCS104	Yashwant Ram.G.A	yunto	epintos	epuntos	
33.	CS	А	20UCS106	Vinoth Kumar.T	T. Vinth Km.	T. Vinoth Kum	T. Vinoth ku	
34.	CS	A	20UCS109	Suriya.V	Caroquer.	B) Fortury	Barger	
35.	CS	A	20UCS111	Gajendran.R	Renterts	Ratat	Reference	
36.	La di	FIL	K.K. 1416	A. muyaft a	NI		T	
37.	D.a	ATT 72	091.19	C Lachadapabasi	UCS005 Sula	8 F 20	12 08	
38.	-4)	~	20 ~	Géneen S	UC 8005 Roje	A 20	13. CS	
39.	A.	Maring	MLQ.	inis .	CSODS SHOW	30	-14. 68	
40.	1.0		0 20	Ohmuni Barrer 9	UCS010 Bare	A T	15 CS	

Bally Course coordinator

VAC Co-ordinator(s)

dere HOD/CSE

F

COLLEGE OF ENGINEERING & TECHNOLOGY (An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

#### Department of Computer Science and Engineering

Value Added Course – MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 21.09.2022

Attended Students: 32

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

Day 3

Alins	1 to the part and		A his	south P	UCS043 Par	Signature	24 CS
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM - 12.40 PM	01.30 PM - 04.00 PM
1.	AD	R-X	20UAD003	Shiyam Sundar G.S	G.S.F.L	C.S. Lola	G-SJAJ
2.	AD	- alle	20UAD006	Sharvesh Vishnu.K	AB	AB	AR
3.	AD		20UAD007	Mancy Niranjana.A.J	Ward -	Hernow)	- have z
4.	AD	in-ma	20UAD018	Vinoth.G	Chinith	6 Vinsth	a mith
5.	AD	mp.il	20UAD021	Premkumar.G	Gift	ati	Grouper
6.	AD		20UAD022	Zawahar.S	884.	Str.	AP-
7.	AD	510	20UAD036	Srikumbesh.S	Shz.	Sre	Sha
8.	AD		20UAD040	Surya.A	AB	AB	AB
9.	AD	milla	20UAD046	George Jering.T	Burger	Gm	By
10.	AD	9-1-1	20UAD032	Dharshini.V	ept	capal	U.Det
11.	CS	В	20UCS002	Sajiya Begum.A	Adts.	ASH	A. Str.
12.	CS	В	20UCS005	Subashchandrapandian.J	J. Sthep.	J. 954-49.9.	J. OHP.P.
13.	CS	A	20UCS006	Raja Ganesh.S	ph-1	ps.	das
14.	CS	В	20UCS009	Srimathi.S	B. Spint	S. Sink	Sohint
15.	CS	A	20UCS010	Bava Dharani.B	20hj	20hj	OP
16.	CS	A	20UCS013	Uma Dharshini.R.G	Daf:	ant -	Chint
17.	CS	В	20UCS014	Srivignovpandian.P.S	SVP	SVP	SVP
18.	CS	В	20UCS015	Saravanabalaji.K	K. forBolg	R Stole	K. Suel

S. No.	Dept.	Dept. Sec	Doll No	Ct. J. (N	AND NAMES OF TAXABLE	Signature	
5.110.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM - 12.40 PM	01.30 PM – 04.00 PM
19.	CS	A	20UCS017	Varun.B	1 Janur. B.	Varm B	
20.	CS	A	20UCS021	Sivaranjani.P	Surang-P.	Savaryanjani	
21.	CS	В	20UCS033	Sreenidhi.R	Sreevich	Consid	Seil
22.	CS	A	20UCS039	Sabari Kanth.A	Dehy.	Dow	Dall
23.	CS	A	20UCS040	Dhayalan.R.J	Dhaya.	Dhaya.	Dhaya
24.	CS	В	20UCS043	Parisath.P	parisoth	Pavisath	Parisath
25.	CS	Α	20UCS060	Sahanarini.S	Sahahi S	Salifinis	Selfor . S
26.	CS	Α	20UCS063	Kaaviya.M	mth	M. K.J	M. K.J
27.	CS	В	20UCS080	Kavitha.G	G. Kavithon	G. kavitha	G. Kanthan
28.	CS	В	20UCS084	Prathiksha.V	V. Batikho	V hatika	V Postikh
29.	CS	A	20UCS091	Ahamed Adhil.M	In Ananoda ,	In Amened	M.Annel Adhi
30.	CS	A	20UCS097	Muthuselvam.M	putrusehnity	Muthischni	mesting.
31.	CS	В	20UCS101	Karpaga Mounika.S	June 6	Senne	Ame
32.	CS	В	20UCS104	Yashwant Ram.G.A	AB	AB	AB
33.	CS	A	20UCS106	Vinoth Kumar.T	T. Vinoth Kun. 7		T. Vinoth Kunon
34.	CS	A	20UCS109	Suriya.V	- A Longer	Soli Franking	12.6
35.	CS	A	20UCS111	Gajendran.R		B. 97	A A A A A A A A A A A A A A A A A A A
36.	kits 1	E.C.	V NR	Amusia		. craying	Jar
37.	3.00	14/00	J WHO	L. L. mailmanhamhamh	o x 2005 · Sulo	C. (8.3)	12, 65,
38.	20		A E	Genests S	OPCSOUS Rad		13 151
39.			Den 1	C. E. du	MAR MORELO	8	14 68
40.	)	juli	D-1-19	Dismu B	0102 2 Jul		15. (7)

ourse coordinator Trainer(s)

VAC Co-ordinator(s)

leva 9

HOD/CSE

COLLEGE OF ENGINEERING & TECHNOLOGY

S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Department of Computer Science and Engineering

Value Added Course – MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 22.09.2022

Attended Students: 31

anno

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

Day 4

Ur	1 Roch	Atos	not itai	and P	ICS043 Par	Signature	24. (8
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM – 12.40 PM	01.30 PM – 04.00 PM
1.	AD	Real	20UAD003	Shiyam Sundar G.S	Gishl	Gr.SAR	G.S.P.E.
2.	AD	an Tre	20UAD006	Sharvesh Vishnu.K	AB	AB	AB
3.	AD	17-1	20UAD007	Mancy Niranjana.A.J	fland.	Randez	Kaules
4.	AD	A.S.	20UAD018	Vinoth.G	a. linth.	Rint	aprith
5.	AD	- Andrew	20UAD021	Premkumar.G	Jankad -	farful.	Park_
6.	AD	-74	20UAD022	Zawahar.S	Zaft	Larfar.	- Tank
7.0	AD	- The	20UAD036	Srikumbesh.S	Shz	She	She
8.	AD	-210	20UAD040	Surya.A	Andrie	Sorie of	some (
9. n	AD	nution	20UAD046	George Jering.T	On	an	AM
10.	AD	13	20UAD032	Dharshini.V	Rund.	phile.	And;
11.	CS	В	20UCS002	Sajiya Begum.A	d. Sty.	d. Shi	psti
12.	CS	В	20UCS005	Subashchandrapandian.J	J. 98449.	J. Deller.	J. Stipp.
13.	CS	A	20UCS006	Raja Ganesh.S	h.	As.	6hrs
14.	CS	В	20UCS009	Srimathi.S	S. Smint!	& Small	B. Saint.
15.	CS	А	20UCS010	Bava Dharani.B	20li	20hi	20lj
16.	CS	А	20UCS013	Uma Dharshini.R.G	AB	AD	AB
17.	CS	В	20UCS014	Srivignovpandian.P.S	SVP	SVP	SVP
18.	CS	В	20UCS015	Saravanabalaji.K	K-Jon Bol	Kapn	KSB)

C M-	Dert		DUN		and the promotion	Signature	
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM – 12.40 PM	01.30 PM – 04.00 PM
19.	CS	A	20UCS017	Varun.B	Variant.	Varia.B	Varine
20.	CS	A	20UCS021	Sivaranjani.P	Surang	Siranary P	Javaravy
21.	CS	В	20UCS033	Sreenidhi.R	Saunich	Greenic hi	Sneevich
22.	CS	A	20UCS039	Sabari Kanth.A	Dely	Dely.	Aur.
23.	CS	A	20UCS040	Dhayalan.R.J	Ohayer.	Dhayer.	phaya
24.	CS	В	20UCS043	Parisath.P	parisoth	pariseth	paricoth
25.	CS	А	20UCS060	Sahanarini.S	Salph .5	Sabh-S.	Sah Phis
26.	CS	A	20UCS063	Kaaviya.M	OR.L.J.	Makel.	mang
27.	CS	В	20UCS080	Kavitha.G	Gr. kavithan	Gi kavither	Or kewitha
28.	CS	В	20UCS084	Prathiksha.V	V Branksh	V. Batika	V. hatilds
29.	CS	А	20UCS091	Ahamed Adhil.M	M. Ahered Adhil	Amax	Ator
30.	CS	A	20UCS097	Muthuselvam.M	nutuselimin	mothugely.	mistles.
31.	CS	В	20UCS101	Karpaga Mounika.S	AB	AB	AR
32.	CS	В	20UCS104	Yashwant Ram.G.A	epinto	yunh	epinto
33.	CS	A	20UCS106	Vinoth Kumar.T	AB	AB	AR
34.	CS	A	20UCS109	Suriya.V	BD. Finter	Barburg.	Po) Festur.
35.	CS	A	20UCS111	Gajendran.R	Rotal	P	E.goto
36.	.42	all.	ANDE	in Bernin A	Hand &	t. And	THE
37.	\$C	1108	J. K. W.	C. Company and the	10 S002 Sub	13 20	80 151
38.	La	1.00	1	Cimen S	14.5 000 DE	A   20	13 23
39.	SCH	Servine .	N. L.	A	ine testing	E 20	20 1.11
40.	18.	J.X.	12 120	Division and State	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1 / 20	13.1.08

22 Trainer(s) B-Ver(s) 214 Course coordinator

VAC Co-ordinator(s)

HOD/CSE

COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI) S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

### Department of Computer Science and Engineering

Value Added Course - MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 23.09.2022

Attended Students: 32

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

Day 5	
-------	--

atte	1 dq		ALL B	edi P	UCSOAS Para	Signature	24 CS
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM - 12.40 PM	01.30 PM – 04.09 PM
-1.	AD	R-4	20UAD003	Shiyam Sundar G.S	r na Co	G. Stel	G.S. LI
2.	AD	avita.	20UAD006	Sharvesh Vishnu.K	Kishol	K Sey	KS
3.	AD	1.2.8	20UAD007	Mancy Niranjana.A.J	Ment.	Kals	- hal
4.	AD		20UAD018	Vinoth.G	a hatto (	e. hinoth	a justo
5.	AD	1-vi	20UAD021	Premkumar.G	terped.	Parkel	fand.
6.	AD		20UAD022	Zawahar.S	AB	AB	AB
7.	AD	- ala	20UAD036	Srikumbesh.S	Str.	Ste	Sh
8.	AD,-	and that	20UAD040	Surya.A	A . 80.59	A. A.	A. CAL
9.	AD	Arta	20UAD046	George Jering.T	Bag	gles St.	Gugers.
10.	AD		20UAD032	Dharshini.V	Just (	And	Canes.
11.	CS	В	20UCS002	Sajiya Begum.A	Alt's	A.SHI.	ASHIP.
12.	CS	В	20UCS005	Subashchandrapandian.J	J. O. ALPP.	J. SHP	J. Blyp.
13.	CS	А	20UCS006	Raja Ganesh.S	pr.	F2.	Ry.
14.	CS	В	20UCS009	Srimathi.S	AB	AB	AB 6
15.	CS	А	20UCS010	Bava Dharani.B	20hj	20h	20hr
16.	CS	A	20UCS013	Uma Dharshini.R.G	SATER: 6	Ruf.	Duf
17.	CS	В	20UCS014	Srivignovpandian.P.S	SVP	SVP .	SVP
18.	CS	В	20UCS015	Saravanabalaji.K	Jr. BorBar :	R.S.B.	Jr. SorBan

S. No.	Dent	<b>C</b>	DUN		anticipation of comparison	Signature	
	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM – 12.40 PM	01.30 PM – 04.00 PM
19.	CS	А	20UCS017	Varun.B	Bhip.	Bhopmi	Bruf!
20.	CS	А	20UCS021	Sivaranjani.P	Bironom	quianaugt	Siveran
21.	CS	В	20UCS033	Sreenidhi.R	AB	AB	AB.
22.	CS	A	20UCS039	Sabari Kanth.A	Dely.	Dent	Rely.
23.	CS	А	20UCS040	Dhayalan.R.J	7 DRaya	J. Dhaips	Talan
24.	CS	В	20UCS043	Parisath.P	Parisoth	Parisat	Parisat
25.	CS	А	20UCS060	Sahanarini.S	Saha Re . S	Sab R. S.	Sal Be .
26.	CS	А	20UCS063	Kaaviya.M	CA:EA.	m. A.R	M. K. J.
27.	CS	В	20UCS080	Kavitha.G	G. Kavitha.	G. kavitha	G. Jaritha.
28.	CS	В	20UCS084	Prathiksha.V	V.Bathiks	V-Bathetus	12 bathale
29.	CS	A	20UCS091	Ahamed Adhil.M	AAA	HAA	A
30.	CS	A	20UCS097	Muthuselvam.M	monisoly.	methy,	mutty.
31.	CS	В	20UCS101	Karpaga Mounika.S	Ame	Anne	hue
32.	CS	В	20UCS104	Yashwant Ram.G.A	epunts	ljunto	spints
33.	CS	A	20UCS106	Vinoth Kumar.T	T. Vinoth Kun-	T. Vinothtme.	T. Vinoth Im.
34.	CS	A	20UCS109	Suriya.V	Co J. Breyn	S. Aut	Be . Arling
35.	CS *	A	20UCS111	Gajendran.R	Dr: Va	2 million	Bail
36.	Ber 1	s L	1/14	a Hogum A	togat and	Olars	10 along
37.	3.6 10	Arx	09440	2 Contractions	Desios ( Sala	s la	1001-
38.	J.A.	VR2	DR	Comerce 2	10.91 000879 0		25 j.cr. 8
39.	M	A.B	31	ethi S	112 - 2002-31	9	KO M
40.	D	120	04 0	Dhaman 3	ouced of ano		7.15 / CS
50	ALG.		0.99 · 10	Threshall G	0.02013		10 05
Up	12	39.	Q.	.07 . 62	1	. NL.	nal

Trainer(s)

Course coordinator

VAC Co-ordinator(s)

Aler HOD/CSE

COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution - AFFILIATED TO ANNA GNIVERSITY, OHERWIC S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Department of Computer Science and Engineering

Value Added Course - MEAN STACK

**Attendance Sheet** 

Total No. of Students: 35 (III CS & AD)

Date: 24.09.2022

Attended Students: 29

11 Alman

Trainers Name: Dr. B. Ezhilavan and Ms. Shobana

Day 6

andre		- Secon	1400-	9.dba	Signature		
S. No.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM - 12.40 PM	01.30 PM - 04.00 PM
1.	AD	Pisk.	20UAD003	Shiyam Sundar G.S	6.5-Rbl	G-SALL	G-Shoff
2.	AD	- NA	20UAD006	Sharvesh Vishnu.K	AB	AB	AB
3.	AD		20UAD007	Mancy Niranjana.A.J	AB	AB	AB
4.	AD	-R	20UAD018	Vinoth.G	Cibritte	Rhutt-	C. firoth
5.	AD	28-25	20UAD021	Premkumar.G	AB	AB	AB
6.	AD		20UAD022	Zawahar.S	AST -	- Sett	( Comp
7.	AD		20UAD036	Srikumbesh.S	She	- Sla	Sr_
8.	AD	- 2)	20UAD040	Surya.A	AB	AB	AB
9.	AD	alto.	20UAD046	George Jering.T	Gran	Con	Bu
10.	AD	-5	20UAD032	Dharshini.V	AB	AB.	AB
11.	CS	В	20UCS002	Sajiya Begum.A	d. Sty.	s. Sht	d.Stj
12.	CS	В	20UCS005	Subashchandrapandian.J	J. SHAP.	J. SHA	D. OS P.P.
13.	CS	A	20UCS006	Raja Ganesh.S	Phi.	ahr	ahr
14.	CS	В	20UCS009	Srimathi.S	& Sint!	South	Spunto
15.	CS	A	20UCS010	Bava Dharani.B	hely	20hj	- 20hj
16.	CS	А	20UCS013	Uma Dharshini.R.G	hy	ant	Chif.
17.	CS	В	20UCS014	Srivignovpandian.P.S	SVP	SVP	SVP
18.	CS	В	20UCS015	Saravanabalaji.K	f & BD.	K.Salpa	ARES

S. No.	Dert		D UN	The most is and - make	Signature		
5. 190.	Dept.	Sec	Roll No	Student Name	09.00 AM - 10.40 AM	11.00 AM - 12.40 PM	01.30 PM – 04.00 PM
19.	CS	A	20UCS017	Varun.B	Manus B	Variat	Vanun 112
20.	CS	A	20UCS021	Sivaranjani.P	Buranany	Swaran	Swanany
21.	CS	В	20UCS033	Sreenidhi.R	Saecuirthi	Sreenidli	Seenidhi
22.	CS	A	20UCS039	Sabari Kanth.A	Path-	Rall .	Rely
23.	CS	A	20UCS040	Dhayalan.R.J	Jon	J.Dly	Polan
24.	CS	В	20UCS043	Parisath.P	parisoth	parisath	parieth
25.	CS	A	20UCS060	Sahanarini.S	Sah fle . S	Saluth S	Jah his
26.	CS	A	20UCS063	Kaaviya.M	mkg	marz	mide
27.	CS	В	20UCS080	Kavitha.G	AB	AB	AB
28.	CS	В	20UCS084	Prathiksha.V	19R-17	Aut.	gent.
29.	CS	A.	20UCS091	Ahamed Adhil.M	24 A'AL	mos	Res
30.	CS	A	20UCS097	Muthuselvam.M	mytugele	mithig	mathy
31.	CS	В	20UCS101	Karpaga Mounika.S	Anne	Shoe	An
32.	CS	B 💙	20UCS104	Yashwant Ram.G.A	epinto	spint	epintz
33.	CS	A	20UCS106	Vinoth Kumar.T	AB	AB	AB
34.	CS	A	20UCS109	Suriya.V		Baro Bley	Col-Fisture.
35.	CS	А	20UCS111	Gajendran.R	RGAT	Bill	D A
36.	Jon ?!	H-12	1.1. 1.1.	A Compact we		~ Jalm	n'gale
37.	S.C.	11/20	0.14M 9.	Gin Langendand	DC 905 St	0 1	
38.	11	in	$\mathbb{N}$	a Gancela S	DCS006 Ra	15 A	13. (5)
39.		14	A LA	mathi.S	DC SHOP	ее	-2.0 FT
40.	10 -	100	(L. ) (L. )	etimeration -	a Potresit		23 21



Course coordinator

VAC Co-ordinator(s)

ena M

HOD/CSE

Review: VAC - Mean stack - External Assessment - 30.09.2022

Respondent

8

SAHANARINI.S(CS)

28:30 Time to complete 54/60

Points

# ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

 What will be the output of the following code snippet? var a = Math.max(); var b = Math.min(); console.log(a); console.log(b); *



Infinity -Infinity

Infinity Infinity

-Infinity -Infinity

# 2. NoSQL databases is used mainly for handling large volumes of _____ data *

Structured

- $\bigcirc$  Unstructured  $\checkmark$
- Semi-structured
- None

# ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

### 3. AngularJS is perfect for? *



# X Incorrect 0/1 Points

0 / 1 pt Auto-graded

# 4. Node.js is written in which language? *



5. What happens when we run this code? function dog() { print("I am a dog."); } dog.sound = "Bark"; *

Syntax Error

- "I am a dog" gets printed
- ReferenceError
- $\bigcirc$  Nothing happens  $\checkmark$

# ✓ **Correct** 1/1 Points

# 6. What is MongoDB? *

- An Access database
- 🔵 A NoSQL database 🗸



A file system

# ✓ **Correct** 1/1 Points

# 7. Among the following, on which architectural pattern is AngularJS based? *

Decorator pattern
 Observer pattern
 MVVM architecture pattern



1 / 1 pt Auto-graded

1 / 1 pt Auto-graded



1 / 1 pt Auto-graded

# 8. Default scope in Node.js application is? *

- Global
- 🔵 Local 🗸
- Local to Object
- None of the above

#### ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

# 9. We enclose HTML tags within? *



#### ✓ **Correct** 1/1 Points

10. Which of the following is the correct syntax for using the HTML style attribute? *



1 / 1 pt Auto-graded

11. What is the maximum size of a MongoDB document? *

- 🔵 16 MB 🗸
- 2 MB
- 12 MB
- None

# X Incorrect 0/1 Points

0 / 1 pt Auto-graded

# 12. Which HTML tag is used to declare internal CSS? *

<style> 

 <link>

 <script>

 None of the above

13. What will be the output of the below code in the console?

File: my_module.js

exports. name = 'Zeus'; Code: var my_module = require('./mymodule'); console.log((function(settings){ return settings.split('').reverse().join('') })(my_module.name)); *

Error 
 Zeus
 undefined

Suez

# ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

14. What function arguments are available to Express.js Route handlers? *

req - the request object



next

 $\bigcirc$  All of the above  $\checkmark$ 

- 15. Which command in Mongodb is equivalent to SQL select? *
  - search()
  - find () ✓
  - document
  - none

# ✓ **Correct** 1/1 Points

# 16. The syntax used to create a module in AngularJS is: *

- module("app",[]) 🗸
- var myModule=angular.module();
- var myModule = new Module();
- None of the above

# X Incorrect 0/1 Points

# 17. To include the HTTP server in the node module, what function do we use? *

○ createServer() ✓



1 Auto-graded

0 / 1 pt Auto-graded

#### 1 / 1 pt Auto-graded





#### 1 / 1 pt Auto-graded

# 18. What is the preferred format to store geospatial data in MongoDB? *

Latitude, longitude

- 🔵 GeoJSON 🗸
- BSON
- XML

### ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

# 19. Who is the father of AngularJS? *

- 🔵 Misko Hevery 🗸
- Brad Green





# ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

# 20. What method is used to return the current working directory of the process? *



- 21. Which of the following method corresponds to Order by clause in SQL? *
  - sort() 
    orderby()
    order()
  - none

✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

22. Choose the reactor which is used to bind the application data to the HTML view in AngularJS *







ng-app directive

#### ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

# 23. Which of the following are examples of node modules? *





Socket. io

 $\bigcirc$  All of the above  $\checkmark$ 

### X Incorrect 0/1 Points



🔵 JSON 🗸

All of the above

#### ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

# 26. Module created by using AngularJS function is known as *



mdl()

/ 1 pt

- 27. We can kill a process in Node.js using the keyboard shortcut? *
  - Ctrl + C ✓ Ctrl + B
  - Ctrl + K
  - None of the above

# ✓ **Correct** 1/1 Points

# 28. How to store local variables that can be access within the application? *





Config file

# ✓ **Correct** 1/1 Points

1 / 1 pt Auto-graded

# 29. Which of the following is not part of _id? *

MachinelD Timestamp

ProcessID

🔵 documentID 🗸

1 / 1 pt Auto-graded

/ 1 pt

1

Auto-graded

30. The router is a part of which of the following given models? *

🧻 @angular/router 🗸





None of the above

# ✓ Correct 2/2 Points

2 / 2 pts Auto-graded

# 31. The node object property which is used to return the node just before the current node is? *







✓ **Correct** 2/2 Points

2 / 2 pts Auto-graded

32. Route paths, in combination with a request method, define the endpoints at which requests can be made. Which of following are valid form of route path? *

stringsstring patternsregular expressions



1 / 1 pt Auto-graded

33. Which programming language is used to write MongoDB queries? *

🥚 JavaScript 🗸

Python

SQL

TypeScript

✓ Correct 2/2 Points

2 / 2 pts Auto-graded

# 34. Which of the following are examples of NodeJS streams types? *

Writable

- F -

Readable

 $\bigcirc$  All of the above  $\checkmark$ 

# ✓ Correct 2/2 Points

2 / 2 pts Auto-graded

# 35. Where is captured values are populated regarding route parameters? *



2 / 2 pts Auto-graded

# 36. You have two text fields in your document and you'd like both to be quickly searchable. What should you do? *



mongoDB is not able to do this

create a compound text index using both fields

create a text index on one field and a single field index on the other

 $\bigcirc$  create a text index on each field  $\checkmark$ 

# ✓ **Correct** 2/2 Points

# 37. Which decorator is used for configuring model class *

- @NgApp
- @NgModule



None of the above

# ✓ **Correct** 2/2 Points

# 38. variable in REPL session of NodeJS is used for? *





- lt is used to get the last result
- None of the above

2 / 2 pts Auto-graded

2 / 2 pts Auto-graded

2 / 2 pts Auto-graded

#### 2 / 2 pts Auto-graded

# 39. What function arguments are available to Express.js Route handlers? *

- req the request object
- res the response object
- next
- $\bigcirc$  All of the above  $\checkmark$

✓ Correct 2/2 Points

2 / 2 pts Auto-graded

# 40. Among the following which is not built-in a pipe in angular? *

CurrencyPipe





none of the above

# X Incorrect 0/2 Points

0 / 2 pts Auto-graded

# 41. Which node module is used for zip and unzip functionalities? *

ZLIB 
buffer
binary
None of the above

2 / 2 pts Auto-graded

# 42. How can we create chainable route handlers for a route path in ExpressJS app? *

- Using app. route() 🗸
- Using app. router()
- Using app. routing()
- All of these

# ✓ **Correct** 2/2 Points

2 / 2 pts Auto-graded

# 43. Choose the valid AngularJS expression. *

{(2+2)}
{2+2}
{{2+2}}
{{2+2}}
((2+2))

```
44. Imagine that you sent following ajax request:
    $.post("/process", {name:'john'},
    function(data){
        // Do some stuff
    });
    What will be the answer from the server?
```

```
Tip: On server side, we have the code which is
given below
Code:
app. post('/process', function(req, res){
  var data = ";
if(req.xhr){
     data += 'One';
  }
  if(req.body. name){
    data += 'Two';
  }
 res. send(data);
}); *
🔵 OneTwo' 🗸
    'One'
     'Two'
```

All of these
✓ **Correct** 2/2 Points

2 / 2 pts Auto-graded

45. In ExpressJS, the method app.all(path, callback [, callback ...]) can accept all HTTP methods *

True 
 False
 Insufficient data
 None

## VAC - Mean stack - External Assessment - 30.09.2022

| 35                                                                               | 48.6                                                                  | Active                    |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------|
| Responses                                                                        | Average Score                                                         | Status                    |
| var a = Math.max();<br>var b = Math.min();<br>console.log(a);<br>console.log(b); | t of the following code snippet<br>35) answered this question correct |                           |
| <ul> <li>Infinity Infinity</li> <li>Infinity -Infinity</li> </ul>                | 26 ✓<br>9                                                             |                           |
| Infinity Infinity                                                                | 0                                                                     |                           |
| Infinity -Infinity                                                               | 0                                                                     |                           |
| 2. NoSQL databases is us                                                         | sed mainly for handling large                                         | e volumes of (1<br>point) |

100% of respondents (35 of 35) answered this question correctly.



## 3. AngularJS is perfect for? (1 point)

94% of respondents (33 of 35) answered this question correctly.



4. **Node.js is written in which language?** (1 point) 6% of respondents (2 of 35) answered this question correctly.



5. What happens when we run this code? (1 point) function dog() { print("I am a dog."); } dog.sound = "Bark";

54% of respondents (19 of 35) answered this question correctly.





## 6. What is MongoDB? (1 point)

100% of respondents (35 of 35) answered this question correctly.





100% of respondents (35 of 35) answered this question correctly.



8. Default scope in Node.js application is? (1 point)

100% of respondents (35 of 35) answered this question correctly.



## 9. We enclose HTML tags within? (1 point)

97% of respondents (34 of 35) answered this question correctly.



10. Which of the following is the correct syntax for using the HTML style(1attribute?point)

97% of respondents (34 of 35) answered this question correctly.



11. What is the maximum size of a MongoDB document? (1 point)

97% of respondents (34 of 35) answered this question correctly.



## 12. Which HTML tag is used to declare internal CSS? (1 point)

83% of respondents (29 of 35) answered this question correctly.



13. What will be the output of the below code in the console? (1 point)

File: my_module.js

```
exports. name = 'Zeus';
Code:
var my_module = require('./mymodule');
console.log((function(settings){
   return settings.split('').reverse().join('')
})(my_module.name));
```

63% of respondents (22 of 35) answered this question correctly.



14. What function arguments are available to Express.js Route handlers? (1 point) 89% of respondents (31 of 35) answered this question correctly.





15. Which command in Mongodb is equivalent to SQL select? (1 point)

69% of respondents (24 of 35) answered this question correctly.



16. **The syntax used to create a module in AngularJS is:** (1 point) 69% of respondents (24 of 35) answered this question correctly.



17. To include the HTTP server in the node module, what function do we (1 point)

31% of respondents (11 of 35) answered this question correctly.



18. What is the preferred format to store geospatial data in MongoDB? (1 point)

97% of respondents (34 of 35) answered this question correctly.



## 19. Who is the father of AngularJS? (1 point)

97% of respondents (34 of 35) answered this question correctly.



### 20. What method is used to return the current working directory of the (1 process? point)

77% of respondents (27 of 35) answered this question correctly.







23. Which of the following are examples of node modules? (1 point)

69% of respondents (24 of 35) answered this question correctly.





## 24. What are core features of Express framework? (1 point)

31% of respondents (11 of 35) answered this question correctly.



25. Which of the following format is supported by MongoDB? (1 point) 66% of respondents (23 of 35) answered this question correctly.



26. **Module created by using AngularJS function is known as** (1 point) 80% of respondents (28 of 35) answered this question correctly.



27. We can kill a process in Node.js using the keyboard shortcut? (1 point)

94% of respondents (33 of 35) answered this question correctly.



28. How to store local variables that can be access within the application? (1 point) 97% of respondents (34 of 35) answered this question correctly.



## 29. Which of the following is not part of _id? (1 point)

43% of respondents (15 of 35) answered this question correctly.



30. **The router is a part of which of the following given models?** (1 point) 37% of respondents (13 of 35) answered this question correctly.





## 31. The node object property which is used to return the node just before (2 the current node is? po

91% of respondents (32 of 35) answered this question correctly.



localName
index
previousSibling
None of the above

32. Route paths, in combination with a request method, define the (2
 endpoints at which requests can be made. Which of following are valid points) form of route path?

97% of respondents (34 of 35) answered this question correctly.



33. Which programming language is used to write MongoDB queries? (2 points) 94% of respondents (33 of 35) answered this question correctly.



## 34. Which of the following are examples of NodeJS streams types? (2 points)

91% of respondents (32 of 35) answered this question correctly.



35. Where is captured values are populated regarding route parameters? (2 points) 97% of respondents (34 of 35) answered this question correctly.



36. You have two text fields in your document and you'd like both to be<br/>quickly searchable. What should you do?(2<br/>points)

83% of respondents (29 of 35) answered this question correctly.



## 37. Which decorator is used for configuring model class (2 points)

97% of respondents (34 of 35) answered this question correctly.



## 38. variable in REPL session of NodeJS is used for? (2 points)

31% of respondents (11 of 35) answered this question correctly.



39. What function arguments are available to Express.js Route handlers? (2 points) 89% of respondents (31 of 35) answered this question correctly.



40. **Among the following which is not built-in a pipe in angular?** (2 points) 100% of respondents (35 of 35) answered this question correctly.



41. Which node module is used for zip and unzip functionalities? (2 points) 66% of respondents (23 of 35) answered this question correctly.



## 42. How can we create chainable route handlers for a route path in<br/>ExpressJS app?(2<br/>points)

100% of respondents (35 of 35) answered this question correctly.



## 43. Choose the valid AngularJS expression. (2 points)

63% of respondents (22 of 35) answered this question correctly.



44. Imagine that you sent following ajax request: (2 points)
 \$.post("/process", {name:'john'}, function(data){
 // Do some stuff
 });
 What will be the answer from the server?

```
Tip: On server side, we have the code which is given below
Code:
app. post('/process', function(req, res){
var data = '';
if(req.xhr){
data += 'One';
}
if(req.body. name){
data += 'Two';
}
res. send(data);
});
```

97% of respondents (34 of 35) answered this question correctly.



## 45. In ExpressJS, the method app.all(path, callback [, callback ...]) can accept all HTTP methods

97% of respondents (34 of 35) answered this question correctly.



| 0             |      |                 |                                                               |
|---------------|------|-----------------|---------------------------------------------------------------|
| C             | int. | 1               | 22                                                            |
|               | 1    |                 | (An Autonomous Institution - Affiliated to ANNA LINUVERSITY A |
|               | 34   |                 |                                                               |
|               |      |                 |                                                               |
|               |      | I               |                                                               |
|               |      |                 | 1000                                                          |
| 1111111111    | /    | ſ               |                                                               |
| ľ             | 4    | É               |                                                               |
| - 198         | Ľ    | ł               | Ż                                                             |
| - Contraction |      |                 |                                                               |
| I             | Ľ    | ŀ               | 0                                                             |
| I             |      | 42<br>1         | Ĩ                                                             |
| Acres         | 2    |                 | 1                                                             |
| 1             |      |                 | NC-                                                           |
| l             | •    | ľ               | 5                                                             |
| 1410 A. S.B.  |      | E OF ENGINEERIN | A LO                                                          |
| ſ             |      | H               | I to                                                          |
|               |      | l               | 19.4                                                          |
| ľ             | 4    | Z               | -                                                             |
|               |      |                 | 5                                                             |
| 1             | 1    | ľ               | Ě                                                             |
| ŀ             | (    | N               | ļ                                                             |
|               |      | U               | 0                                                             |
| Π             |      |                 | 1                                                             |
| Ľ             |      |                 | 5                                                             |
| ſ             | 1    | Y               | ٤                                                             |
|               | -    | Ÿ               |                                                               |

GUCOHONOUS INSTILLEION - AFFLIATED TO ANNA UNIVERSITA CHENNA) S.P.G.C.Nagandar Nadar - C.Nagammai Campus G.P.G.C. Nagan K.Veilskulam - 025 701 (Near VIRUDHUNGAR).

# Department of Computer Science and Engineering

## Value Added Course on MEAN Stack

## Internal Marks

## Year: III CSE & ADS

## Date: 19.9.2022 to 24.9.2022

| CI MI    |          | ;;           |                               |              |                              |                   |         |            |
|----------|----------|--------------|-------------------------------|--------------|------------------------------|-------------------|---------|------------|
| . NILO   | Koll No. | Keg. No.     | Student Name                  | Content (10) | Organization of content (10) | Presentation (10) | Queries | Total (40) |
| 1        | 20UAD003 | 920420UAD003 | SHIYAM SUNDAR G.S             | 10           | 10                           | 10                | 10      | 40         |
| 2        | 20UAD006 | 920420UAD006 | SHARVESH VISHNU.K             | 5            | 10                           | 10                | 10      | 35         |
| 3        | 20UAD007 | 920420UAD007 | MANCY NIRANJANA.A.J           | 10           | 5                            | 10                | 10      | 35         |
| 4        | 20UAD018 | 920420UAD018 | VINOTH.G                      | 10           | 10                           | 10                | 10      | 40         |
| 5        | 20UAD021 | 920420UAD021 | PREMKUMAR.G                   | 5            | 10                           | 10                | 10      | 35         |
| 9        | 20UAD022 | 920420UAD022 | ZAWAHAR.S                     | 10           | 5                            | 10                | 10      | 35         |
| <b>7</b> | 20UAD032 | 920420UAD032 | DHARSHINI.V                   | 5            | 10                           | 10                | 10      | 35         |
| 8        | 20UAD036 | 920420UAD036 | SRIKUMBESH.S                  | 10           | 10                           | 10                | 10      | 40         |
| 6        | 20UAD040 | 920420UAD040 | SURYA.A                       | 5            | 10                           | 10                | 10      | 35         |
| 10       | 20UAD046 | 920420UAD046 | GEORGE JERIN.T                | 10           | 5                            | 10                | 10      | 35         |
| 11       | 20UCS002 | 920420UCS002 | SAJIYA BEGUM.A                | 10           | 10                           | 10                | 10      | 40         |
| 12       | 20UCS005 | 920420UCS005 | <b>SUBASHCHANDRAPANDIAN.J</b> | 10           | 10                           | 10                | 10      | 40         |
| 13       | 20UCS006 | 920420UCS006 | RAJA GANESH.S                 | 10           | 10                           | 10                | 10      | 40         |
| 14       | 20UCS009 | 920420UCS009 | SRIMATHI.S                    | 10           | 10                           | 10                | 10      | 40         |
| 15       | 20UCS010 | 920420UCS010 | BAVA DHARANI.B                | 10           | 10                           | 10                | 10      | 40         |
| 16       | 20UCS013 | 920420UCS013 | UMA DHARSHINI.R.G             | 10           | 10                           | 10                | 10      | 40         |
| 17       | 20UCS014 | 920420UCS014 | SRIVIGNOVPANDIAN.P.S          | 10           | 10                           | 10                | 10      | 40         |
| 18       | 20UCS015 | 920420UCS015 | <b>SARAVANABALAJI.K</b>       | 10           | 10                           | 10                | 10      | 40         |

|              |               |              | -              |              |              | -            | 1            | ,            |              |                | -             |                   | -                |                |              |              |
|--------------|---------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|-------------------|------------------|----------------|--------------|--------------|
| 40           | 40            | 35           | 40             | 40           | 40           | 40           | 40           | 40           | 40           | 40             | 40            | 40                | 40               | 35             | 40           | 40           |
| 10           | 10            | 10           | 10             | 10           | 10           | 10           | 10           | 10           | 10.          | 10             | 10            | 10                | 10               | 10             | 10           | 10           |
| 10           | 10            | 10           | 10             | 10           | 10           | 10           | 10           | 10           | 10           | 10             | 10            | 10                | 10               | 10             | 10           | 10           |
| 10           | 10            | 10           | 10             | 10           | 10           | 10           | 10           | 10           | 10           | 10             | 10            | 10                | 10               | 10             | 10           | 10           |
| 10           | 10            | 5            | 10             | 10           | 10           | 10           | 10           | 10           | 10           | 10             | 10            | 10                | 10               | 5              | 10           | 10           |
| VARUN.B      | SIVARANJANI.P | SREENIDHI.R  | SABARI KANTH.A | DHAYALAN.R.J | PARISATH.P   | SAHANARINI.S | KAAVIYA.M    | KAVITHA.G    | PRATHIKSHA.V | AHAMED ADHIL.M | MUTHUSELVAM.M | KARPAGA MOUNIKA.S | YASHWANT RAM.G.A | VINOTH KUMAR.T | SURIYA.V     | GAJENDRAN.R  |
| 920420UCS017 | 920420UCS021  | 920420UCS033 | 920420UCS039   | 920420UCS040 | 920420UCS043 | 920420UCS060 | 920420UCS063 | 920420UCS080 | 920420UCS084 | 920420UCS091   | 920420UCS097  | 920420UCS101      | 920420UCS104     | 920420UCS106   | 920420UCS109 | 920420UCS111 |
| 20UCS017     | 20UCS021      | 20UCS033     | 20UCS039       | 20UCS040     | 20UCS043     | 20UCS060     | 20UCS063     | 20UCS080     | 20.UCS084    | 20UCS091       | 20UCS097      | 20UCS101          | 20UCS104         | 20UCS106       | 20UCS109     | 20UCS111     |
| 19           | 20            | 21           | 22             | 23           | 24           | 25           | 26           | 27           | 28           | 29             | 30            | 31                | 32               | 33             | 34           | 35           |

Coordinator

HoD-CSE



HoD



5.P.G.Chidambara Nadar - C.Nagammal Gampua 5.P.G.C. Nagar, K.Vallakulam - 625 701 (Near VIRUDHUNAGAR).

## Department of Computer Science and Engineering

## Value Added Course on MEAN Stack

## **External Marks**

## Year: III CSE & ADS

Date: 19.9.2022 to 24.9.2022

| Sl.No. | Roll No. | Reg. No.     | Student Name           | External Marks (60) |
|--------|----------|--------------|------------------------|---------------------|
| 1      | 20UAD003 | 920420UAD003 | SHIYAM SUNDAR G.S      | 47                  |
| 2      | 20UAD006 | 920420UAD006 | SHARVESH VISHNU.K      | 47                  |
| 3      | 20UAD007 | 920420UAD007 | MANCY NIRANJANA.A.J    | 46                  |
| 4      | 20UAD018 | 920420UAD018 | VINOTH.G               | 47                  |
| 5      | 20UAD021 | 920420UAD021 | PREMKUMAR.G            | 47                  |
| · 6    | 20UAD022 | 920420UAD022 | ZAWAHAR.S              | 45                  |
| 7      | 20UAD032 | 920420UAD032 | DHARSHINI.V            | 53                  |
| 8      | 20UAD036 | 920420UAD036 | SRIKUMBESH.S           | 47                  |
| 9      | 20UAD040 | 920420UAD040 | SURYA.A                | 19                  |
| 10     | 20UAD046 | 920420UAD046 | GEORGE JERIN.T         | 47                  |
| 11     | 20UCS002 | 920420UCS002 | SAJIYA BEGUM.A         | 51                  |
| 12     | 20UCS005 | 920420UCS005 | SUBASHCHANDRAPANDIAN.J | 47                  |
| 13     | 20UCS006 | 920420UCS006 | RAJA GANESH.S          | 53                  |
| 14     | 20UCS009 | 920420UCS009 | SRIMATHI.S             | 53                  |
| 15     | 20UCS010 | 920420UCS010 | BAVA DHARANI.B         | 49                  |
| 16     | 20UCS013 | 920420UCS013 | UMA DHARSHINI.R.G      | 45                  |
| 17     | 20UCS014 | 920420UCS014 | SRIVIGNOVPANDIAN.P.S   | 53                  |
| 18     | 20UCS015 | 920420UCS015 | SARAVANABALAJI.K       | 47                  |
| 19     | 20UCS017 | 920420UCS017 | VARUN.B                | 49                  |
| 20     | 20UCS021 | 920420UCS021 | SIVARANJANI.P          | 52                  |
| 21     | 20UCS033 | 920420UCS033 | SREENIDHI.R            | 47                  |
| 22     | 20UCS039 | 920420UCS039 | SABARI KANTH.A         | 47                  |
| 23     | 20UCS040 | 920420UCS040 | DHAYALAN.R.J           | 50                  |
| 24     | 20UCS043 | 920420UCS043 | PARISATH.P             | 49                  |
| 25     | 20UCS060 | 920420UCS060 | SAHANARINI.S           | 54                  |
| 26     | 20UCS063 | 920420UCS063 | KAAVIYA.M              | 53                  |
| 27     | 20UCS080 | 920420UCS080 | KAVITHA.G              | 55                  |
| 28     | 20UCS084 | 920420UCS084 | PRATHIKSHA.V           | 53                  |
| 29     | 20UCS091 | 920420UCS091 | AHAMED ADHIL.M         | 51                  |
| 30     | 20UCS097 | 920420UCS097 | MUTHUSELVAM.M          | 53                  |
| 31     | 20UCS101 | 920420UCS101 | KARPAGA MOUNIKA.S      | 47                  |
| 32     | 20UCS104 | 920420UCS104 | YASHWANT RAM.G.A       | 45                  |
| 33     | 20UCS106 | 920420UCS106 | VINOTH KUMAR.T         | 52                  |
| 34     | 20UCS109 | 920420UCS109 | SURIYA.V               | 48                  |
| 35     | 20UCS111 | 920420UCS111 | GAJENDRAN.R            | 53                  |



Mar HoD-CSE

tonomous Institution - APPILIATED TO ANNA UNIVERSITY, 8.R.G.Chidambara Nadar - C.Nausminial Campus 8.P.G.C. Nagar, K.Vellakulam - 825 701 (Near VIRUDHUNAGAR).

| Mar | k | St | at | em | ent |
|-----|---|----|----|----|-----|
|-----|---|----|----|----|-----|

| Depart<br>Year: I |          | CSE          | Mark Statement         | Regulati<br>Semeste                                                                                             | ion: R2020<br>r: V        | )              |
|-------------------|----------|--------------|------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------|----------------|
| SI.No.            | Roll No. | Reg. No.     | Student Name           | the second se | External<br>Marks<br>(60) | Total<br>(100) |
| 1                 | 20UAD003 | 920420UAD003 | SHIYAM SUNDAR G.S      | 40                                                                                                              | 47                        | 87             |
| 2                 | 20UAD006 | 920420UAD006 | SHARVESH VISHNU.K      | 35                                                                                                              | 47                        | 82             |
| 3                 | 20UAD007 | 920420UAD007 | MANCY NIRANJANA.A.J    | 35                                                                                                              | 46                        | 81             |
| 4                 | 20UAD018 | 920420UAD018 | VINOTH.G               | 40                                                                                                              | 47                        | 87             |
| 5                 | 20UAD021 | 920420UAD021 | PREMKUMAR.G            | 35                                                                                                              | 47                        | 82             |
| 6                 | 20UAD022 | 920420UAD022 | ZAWAHAR.S              | 35                                                                                                              | 45                        | 80             |
| 7                 | 20UAD032 | 920420UAD032 | DHARSHINI.V            | 35                                                                                                              | 53                        | 88             |
| • 8               | 20UAD036 | 920420UAD036 | SRIKUMBESH.S           | 40                                                                                                              | 47                        | 87             |
| 9                 | 20UAD040 | 920420UAD040 | SURYA.A                | 35                                                                                                              | 19                        | 54             |
| 10                | 20UAD046 | 920420UAD046 | GEORGE JERIN.T         | 35                                                                                                              | 47                        | 82             |
| 11                | 20UCS002 | 920420UCS002 | SAJIYA BEGUM.A         | 40                                                                                                              | 51                        | 91             |
| 12                | 20UCS005 | 920420UCS005 | SUBASHCHANDRAPANDIAN.J | 40                                                                                                              | 47                        | 87             |
| 13                | 20UCS006 | 920420UCS006 | RAJA GANESH.S          | 40                                                                                                              | 53                        | 93             |
| 14                | 20UCS009 | 920420UCS009 | SRIMATHI.S             | 40                                                                                                              | 53                        | 93             |
| 15                | 20UCS010 | 920420UCS010 | BAVA DHARANI.B         | 40                                                                                                              | 49                        | 89             |
| 16                | 20UCS013 | 920420UCS013 | UMA DHARSHINI.R.G      | 40                                                                                                              | 45                        | 85             |
| 17                | 20UCS014 | 920420UCS014 | SRIVIGNOVPANDIAN.P.S   | 40                                                                                                              | 53                        | 93             |
| 18                | 20UCS015 | 920420UCS015 | SARAVANABALAJI.K       | 40                                                                                                              | 47                        | 87             |
| 19                | 20UCS017 | 920420UCS017 | VARUN.B                | 40                                                                                                              | 49                        | 89             |
| 20                | 20UCS021 | 920420UCS021 | SIVARANJANI.P          | 40                                                                                                              | 52                        | 92             |
| 21                | 20UCS033 | 920420UCS033 | SREENIDHI.R            | 35                                                                                                              | 47                        | 82             |
| 22                | 20UCS039 | 920420UCS039 | SABARI KANTH.A         | 40                                                                                                              | 47                        | 87             |
| 23                | 20UCS040 | 920420UCS040 | DHAYALAN.R.J           | 40                                                                                                              | 50                        | 90             |
| 24                | 20UCS043 | 920420UCS043 | PARISATH.P             | 40                                                                                                              | 49                        | 89             |
| 25                | 20UCS060 | 920420UCS060 | SAHANARINI.S           | 40                                                                                                              | 54                        | 94             |
| 26                | 20UCS063 | 920420UCS063 | KAAVIYA.M              | 40                                                                                                              | 53                        | 93             |
| 27                | 20UCS080 | 920420UCS080 | KAVITHA.G              | 40                                                                                                              | 55                        | 95             |
| 28                | 20UCS084 | 920420UCS084 | PRATHIKSHA.V           | 40                                                                                                              | 53                        | 93             |
| 29                | 20UCS091 | 920420UCS091 | AHAMED ADHIL.M         | 40                                                                                                              | 51                        | 91             |
| 30                | 20UCS097 | 920420UCS097 | MUTHUSELVAM.M          | 40                                                                                                              | 53                        | 93             |
| 31                | 20UCS101 | 920420UCS101 | KARPAGA MOUNIKA.S      | 40                                                                                                              | 47                        | 87             |
| 32                | 20UCS104 | 920420UCS104 | YASHWANT RAM.G.A       | 40                                                                                                              | 45                        | 85             |
| 33                | 20UCS106 | 920420UCS106 | VINOTH KUMAR.T         | 35                                                                                                              | 52                        | 87             |
| 34                | 20UCS109 | 920420UCS109 | SURIYA.V               | 40                                                                                                              | 48                        | 88             |
| 35                | 20UCS111 | 920420UCS111 | GAJENDRAN.R            | 40                                                                                                              | 53                        | 93             |

VAC Coordinator

Maral HoD-CSE

| View results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Respondent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| - Sector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |
| 7 SABARI KANTH.A(CS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 00:34                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Time to complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>Constitute participants in the second se</li></ul> |    |
| 1. Name of the Participant (Eg:Mr/Ms/) *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | a na                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |
| A.sabari kanth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 299.00<br>299.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -  |
| 2. Designation *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | - 1940<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |
| Staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Start's formation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | while a standard of the standard standard and the standard stand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | an a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |
| . Roll No *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| 20ucs039                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| 2000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7  |
| Were objectives of the Program met? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Set 1. A set of a set of the s | the second state of the second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |
| Strongly agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Partly Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Civer arch vialen (2000)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| 2011 Schmarthi S Vashvullit Ran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Was the Program sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Completely agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Construction of the second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Strongly agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Partly Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| Disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |
| 선물 깨끗 물건을 걸 감독을 얻는 것이 있는 것이 있는 것이 없다.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |

6. Were the lectures clear and easy to understand? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

7. Whether the instructors encouraged the interaction? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

8. The information delivered at this Program was highly beneficial. *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

9. Organization of the Program was Good *

() Completely agree

Strongly agree

Agree

Partly Agree

Disagree

good

10. Comments/Suggestions

8-02DINAT PS

HOD

## MEAN Stack - 19.09.2022

32

Responses

## 01:11

Average time to complete



## Status

1. Name of the Participant (Eg:Mr/Ms/)

32 Responses Latest Responses "Mancy Niranjana" "Varun. B" "Ms.Bava Dharani"

1 respondents (3%) answered Vinoth kumarT for this question.

RAJA GANESHS Saravana Balaji Premkumar G SHIYAM MsM MAhamed Adhil RGUma dharshini Su SKarpaga Mounika Vinoth kumarT Asabari ka Sharvesh vishnu GEORGE JERINT Dhayalan J SUND Srimathi S Yashwant Ram vignov pandian

when a term of the transmission of the terms of the

22/09/2022, 13:40

2. Designation



32



0

3. Roll No

32

Responses

Latest Responses "20uad007" "20ucs017" "20ucs010"

1 respondents (3%) answered 20uad021 for this question. 20uad003 20uad036 20ucs033 2 20ucs097 20uad018 20uad032 20uad021 20ucs104 20ucsC 20ucs101 20uad046 20ucs106 20ucsC 20ucs084 20ucs043 20ucs091 20ucs009 20UCS014 20ucs02

considerance in participation and the construction of the second

4. Were objectives of the Program met?





https://forms.office.com/pages/designpagev2.aspx?lang=en-US&origin=OfficeDolCom&route=Start&sessionid=21d1b691-3558-41f8-a0f8-8a5fb5ccf5d...



8. The information delivered at this Program was highly beneficial.



9. Organization of the Program was Good



10. Comments/Suggestions



Latest Responses "No" "-" "Nil"

6 respondents (29%) answered good for this question.

good_{No} Interacti nice ^{NIL} overal enjoyable session was int mer

https://formatoffice.com/pagetidesignpagev2.asbx?lang=en-US&origin=OfficeDotCom&route=Start&sessionid=21d1b691-3558-41f8-a0f8-8a5fb5ccf5d... 4/5

| View results                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Respondent                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 23 UMA DHAR                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| UMA DHARSHINI.R.G(CS)                      | 01:25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                            | Time to complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1. Name of the Participant (Eg:Mr/Ms/) *   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| RG.Uma dharshini                           | the state of the second st |
|                                            | And a standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| . Designation *                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Student Content Student                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Staff                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| s i su |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Roll No *                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 20ucs013                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Were objectives of the Program met? *      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Completely agree                           | · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Strongly agree                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Agree                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Partly Agree                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

5. Was the Program sequence well planned? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

6. Were the lectures clear and easy to understand? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

7. Whether the instructors encouraged the interaction? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

8. The information delivered at this Program was highly beneficial. *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

9. Organization of the Program was Good *

a Ne to

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

10. Comments/Suggestions

Session was lively and knowledgeable.

A series and the series of the series

Matheselern

P 1

Aleval

## MEAN Stack - 20.09.2022

29

Responses

## 01:11

Average time to complete

Active

Status

1. Name of the Participant (Eg:Mr/Ms/)



Latest Responses "S.srikumbesh" "Dhayalan R J" "sahana rini S"

2 respondents (7%) answered pandian for this question.

RGUma dharshini Yashwant Ram George JerinT Subash Saravana Balaji M Kaaviya ASAJIYA BEGUM Muthuselvam M

SKarpaga Mounika SRAJA GANESH Pandian Vinoth KumarT SKarpaga Mounika Asabari kanth Chandra Pandian vignov pandian

MAhamed Adhil

GSShiyam Sunda

sł

vi

S

1/5

22/09/2022, 13:41

MEAN Stack - 20.09.2022

2. Designation

Student

Staff

3. Roll No

29

Responses

1 respondents (4%) answered 20ucs106 for this question. 20ucs013 20ucs063 20ucs084 20uad046 20UCS002 2 20ucs104 20ucs106 20ucs014 20ucs080 20ucs015 20ucsC 20UCS005 20ucsC 20UCS006 20ucs043 20ucs009 20uad003 20uad018 20ucs09 school rechildes

init a second second . In most recall takes

29

0

4. Were objectives of the Program met?

Completely agree 19
Strongly agree 6
Agree 3
Partly Agree 1
Disagree 0



2/

Latest Responses

"20uad036" "20UCS040"

"20UCS060"

https://forms.office.com/pages/designpagev2.aspx?auth_pvr=OrgId&auth_upn=rajashreecse%40kamarajengg.edu.in&lang=en-US&origin=OfficeDotC...



22/09/2022, 13:41

8. The information delivered at this Program was highly beneficial.



9. Organization of the Program was Good



10. Comments/Suggestions



Latest Responses "NIL"

5 respondents (26%) answered No for this question.

session was wonderfull knowledgeable NIL Nice





Session was

https://forms.office.com/pages/designpagev2.aspx?auth_pvr=OrgId&auth_upn=rajashreecse%40kamarajengg.edu.in&lang=en-US&origin=OfficeDotC... 4/5

## View results

Respondent

15 KARPAGA MOUNIKA.S(CS)

01:25 Time to complete

Televisities for uses where and many to understand?

## 1. Name of the Participant (Eg:Mr/Ms/) *

S.Karpaga Mounika

2. Designation *

Student Staff

7 When is the fact maters for decays at the interaction ().

3. Roll No *

es que presidence."

20ucs101 ·

4. Were objectives of the Program met? *

Completely agree

Strongly agree

Agree

Partly Agree

Disamus
5. Was the Program sequence well planned? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

6. Were the lectures clear and easy to understand? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

7. Whether the instructors encouraged the interaction? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

8. The information delivered at this Program was highly beneficial. *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree.

### 9. Organization of the Program was Good *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

### 10. Comments/Suggestions

the session was more interactive and enjoyable Senders disarction 14 Massive side of the American

Hend HoD

MEAN Stack VAC Feedback- 21.09.2022(Day3)

# MEAN Stack VAC Feedback- 21.09.2022(Day3)

08000000

1 (partel)

31

20Graph063

31

222. 12.52 PM

### 01:10

396666005

### Active

Responses

Average time to complete

1. Name of the Participant (Eg:Mr/Ms/)

31 Responses

2. Designation

Student

Staff

Latest Responses "sri vignov pandian" "George Jerin.T" "Bava Dharani B"

a trans a utilized of 187

these are territoric represent with particula

2 respondents (6%) answered Pandian for this question.

Asabari kanth ASAJIYA BEGUM Suriya V Saravana Balaji dharshini v George JerinT RGUma dharshini M Kaaviya vignov pandian mancy niranjana SAHANARINI S Vinoth KumarT Pandian S Srimathi S n SK GSShiyam Sundar MEAN Stack VAC Feedback- 21.09.2022(Day3)

3. Roll No

31

Responses

Latest Responses "20ucs014" "20UAD046" "20ucs010"

 1 respondents (3%) answered 20ucs106 for this question.

 20ucs021
 20ucs101

 20ucs033
 20ucs039

 20uad018
 20uad036

 20UCS060
 20ucs097

 20ucs063
 20ucs063

 20ucs063
 20ucs063

 20ucs063
 20ucs097

 20ucs063
 20ucs063

 20ucs063
 20ucs063

4. Were objectives of the Program met?



5. Was the Program sequence well planned?







8. The information delivered at this Program was highly beneficial.

|   | Completely agree | 19 |  |
|---|------------------|----|--|
| 0 | Strongly agree   | 6  |  |
| 0 | Agree            | 5  |  |
| 0 | Partly Agree     | 0  |  |
| 0 | Disagree         | 1  |  |
|   |                  |    |  |



9. Organization of the Program was Good





MEAN Stack VAC Feedback- 21.09.2022(Day3)

10. Comments/Suggestions

22 Responses Latest Responses

"Nil"

4 respondents (18%) answered NIL for this question.

Gopod Gopod session NIL GOOD informative

session was interactive

session was kn

1- BEALL MARKER

| 2, 10:35 AM MEAN Stack V                   | VAC Feedback 22 00 0000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 10:35 AM MEAN Stack V                      | Ceoback- 22.09.2022 (Day4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| ew results                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Respondent                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 8 DHARSHINI.V(AD)                          | i an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|                                            | 00:34<br>Time to complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| De disingut (Frank and                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Name of the Participant (Eg:Mr/Ms/) *      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| dharshini v                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            | 559                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Designation *                              | , en par de com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Designation                                | . Sullary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| Student Student                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Staff                                      | inted sheeld a factor month activity operation of the most of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|                                            | a the second and the second seco                                                                                                                                                                                                                                                   |  |
| Roll No *                                  | a got all and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|                                            | , the period the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| 20uad032                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| n an an anna an an an an an an an an an    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Were objectives of the Program met? *      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Completely agree                           | <ul> <li>Castilization and an of the second and the second and</li></ul> |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Strongly agree                             | an sa sin an a'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Agree                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Partly Agree                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Disagree                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            | Carty in the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| . Was the Program sequence well planned? * |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            | and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Completely agree                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Strongly agree                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Gi Agree                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Partly Agree                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Disagree                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|                                            | fleval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |

IXI

10/12/22, 10:35 AM

6. Were the lectures clear and easy to understand? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

7. Whether the instructors encouraged the interaction? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

8. The information delivered at this Program was highly beneficial. *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

9. Organization of the Program was Good *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

10. Comments/Suggestions

good

Meral AOD

till a s

.

MEAN Stack VAC Feedback- 22.09.2022 (Day4)

### MEAN Stack VAC Feedback- 22.09.2022 (Day4)

try 114 gray

32

22. 10:34 AM

### 01:38

Responses

Average time to complete

Active

Status

1. Name of the Participant (Eg:Mr/Ms/)

32 Responses Latest Responses "sharvesh vishnu k" "George Jerin.T" "Subash Chandra Pandian "

2 respondents (6%) answered pandian for this question.

2. Designation

Student
Staff



proprior report of the part of the relation of the

3. Roll No

Latest Responses "20uad006" "20uad046" "20UCS005"

1 respondents (3%) answered 20ucs104 for this question.

4. Were objectives of the Program met?

32

Responses





5. Was the Program sequence well planned?





6. Were the lectures clear and easy to understand?





8. The information delivered at this Program was highly beneficial.





- 9. Organization of the Program was Good
  - Completely agree
    Strongly agree
    Agree
    Partly Agree
    Disagree



10. Comments/Suggestions

Rua

19 Responses

Latest Responses "NIL"

Alenal

7 respondents (37%) answered good for this question.

| MEAN Stack VA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ACK VAC F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Feedback- 23.09.2022 (Day5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| N results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Respondent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 18 SURIYA.V(CS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 miles - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 02:23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Time to complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| me of the Participant (Eg:Mr/Ms/) *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| me of the Participant (Eg.Wit/Wis/) *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| uriya V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 Sternight - Ale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| signation *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | the Palata and the set of the conservation of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 32                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| l No *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | - Ale to a grave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ducs109                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| provide the sectory sector and a second s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ere objectives of the Program met? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Completely agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | We have a second s                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | en ander en andere en Bigder van de state.<br>Sen andere en andere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Partly Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | a manufactor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Large and Subles   Large A More s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| s the Program sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | integration and integration an |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Completely agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Strongly agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Partly Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 동물 영양 수 가슴다. 승규님에서 동안이 많다.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 물건 가장, 무엇 전값은 것도, 것을 만큼 것을 수요.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 않는 같은 것은 것이 없는 것은 것이 없는 것이 없 않이 | ALL DRAMARS OF A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

6. Were the lectures clear and easy to understand? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

7. Whether the instructors encouraged the interaction? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

8. The information delivered at this Program was highly beneficial. *

- Completely agree
  - Strongly agree
  - . Agree
  - Partly Agree

Disagree

- 9. Organization of the Program was Good *
  - Completely agree
    - Strongly agree

Agree

Partly Agree

Disagree

10. Comments/Suggestions

Good :)

NPD ba

Alwal

101111

198121311

.n stide of

MEAN Stack VAC Feedback- 23 09.2022 (Day5)

# MEAN Stack VAC Feedback- 23.09.2022 (Day5)

### 32

2/22, 10:36 AM

00:51 Active

Responses

Average time to complete the beam of Status

Spara04S

200beans

1. Name of the Participant (Eg:Mr/Ms/)

32

Responses

20020600

"G.Vinoth" "Dhayalan R J" "Shiyam Sundar G.S."

N. Marro etc. H. Have ... The Baye

2 respondents (6%) answered Pandian for this question.

SKarpaga Mounika SKarpaga Mounika SAHANARINI S RGUma dharshini SRAJA GANESH Vignov pandian Suriya V Chandra Pandian ASAJIYA BEGUM M Kaaviya MAhamed Adhil MANCY NI

2. Designation Student Staff 10/12/22, 10:36 AM

MEAN Stack VAC Feedback- 23.09.2022 (Day5)





10/12/22, 10:36 AM

MEAN Stack VAC Feedback- 23,09,2022 (Day5)

10. Comments/Suggestions



Latest Responses

Responses

"Good"

6 respondents (30%) answered good for this question.

hands on and knowedgable session is really good nice session

-ORDINATO

Alenal Ho

session was

| 0                                                                                                                                                                                                                                                                       | MEAN Sta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ck VAC Feedback- 24.09.2022 (Dav6)                                                                               | price and a stranger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| _{0:41} AM                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | - 1.03.2022 (Dayo)                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| iew results                                                                                                                                                                                                                                                             | A Second Second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| /ievv                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         | Respondent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         | 19 SHIYAM SUNDAR G.S(AD)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 00:44                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Time to complete                                                                                                 | a who is not be the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul> <li>Secondary Contraction</li> </ul>                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Dad                                                                                                                                                                                                                                                                     | vicinant (Eq.Mr/MsA *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| I. Name of the Part                                                                                                                                                                                                                                                     | ticipant (Eg:Mr/Ms/) *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                  | . w syntisti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| SHIYAM SUNDAR                                                                                                                                                                                                                                                           | G.S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | suga ettar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2. Designation *                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | 10-12-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Student                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | , Berlanatory (policination) (Collidit) series                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Staff                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | $= \mathbb{C}^{1 \times 1} \pi^{1} \alpha_{1}^{2} X^{2 + \varepsilon} X^{1} \pi^{\varepsilon}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | $= \sqrt{2} e^{-i\omega t} e^{i\omega t} e^$ |
| 3. Roll No *                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | 3 - 17 - 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| ( 1003                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | <u></u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 20uad003                                                                                                                                                                                                                                                                | A CONTRACTOR OF |                                                                                                                  | The second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         | teres into a special of the second second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                         | of the Program met? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| I. Were objectives o                                                                                                                                                                                                                                                    | of the Program met? *<br>ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | and the second | 2 - 19 - 1 19 - 10 - 10 - 10 - 10 - 10 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| I. Were objectives of                                                                                                                                                                                                                                                   | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| I. Were objectives of<br>Completely age<br>Strongly agree                                                                                                                                                                                                               | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  | a ngana na taona ana 2013 an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| I. Were objectives of<br>Completely age<br>Strongly agree<br>Agree                                                                                                                                                                                                      | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  | a ngana na taona ana 2013 an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| I. Were objectives of<br>Completely age<br>Strongly agree                                                                                                                                                                                                               | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  | a ngana na taona ana 2013 an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| I. Were objectives of<br>Completely age<br>Strongly agree<br>Agree                                                                                                                                                                                                      | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| I. Were objectives of<br>Completely age<br>Strongly agree<br>Agree<br>Partly Agree<br>Disagree                                                                                                                                                                          | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  | e anges ta tonie et 100 M 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| I. Were objectives of<br>Completely age<br>Strongly agree<br>Agree<br>Partly Agree<br>Disagree                                                                                                                                                                          | ree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| I. Were objectives of<br>Completely age<br>Strongly agree<br>Agree<br>Partly Agree<br>Disagree                                                                                                                                                                          | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Were objectives of Completely age</li> <li>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Disagree</li> <li>Was the Program</li> <li>Completely agr</li> </ul>                                                                                   | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Were objectives of Completely age</li> <li>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Disagree</li> <li>Was the Program</li> <li>Completely agr</li> <li>Strongly agree</li> </ul>                                                           | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Were objectives of Completely age</li> <li>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Disagree</li> <li>Was the Program</li> <li>Completely age</li> <li>Strongly agree</li> <li>Agree</li> </ul>                                            | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Were objectives of<br/>Completely age<br/>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Disagree</li> <li>Was the Program</li> <li>Completely age</li> <li>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Partly Agree</li> </ul> | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Were objectives of Completely age</li> <li>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Disagree</li> <li>Was the Program</li> <li>Completely age</li> <li>Strongly agree</li> <li>Agree</li> </ul>                                            | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Were objectives of<br/>Completely age<br/>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Disagree</li> <li>Was the Program</li> <li>Completely age</li> <li>Strongly agree</li> <li>Agree</li> <li>Partly Agree</li> <li>Partly Agree</li> </ul> | ree<br>sequence well planned? *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                  | More I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

10/12/22, 10:41 AM

### MEAN Stack VAC Feedback- 24.09.2022 (Day6)

6. Were the lectures clear and easy to understand? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

7. Whether the instructors encouraged the interaction? *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

### 8. The information delivered at this Program was highly beneficial. *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

9. Organization of the Program was Good *

Completely agree

Strongly agree

Agree

Partly Agree

Disagree

10. Comments/Suggestions

good

ORDINATOR

Heral

行政部分

MEAN Stack VAC Feedback- 24.09.2022 (Day6)

## MEAN Stack VAC Feedback- 24.09.2022 (Day6)

Section 1998

29

### 01:41



Responses

222. 10:40 AM

Average time to complete

St Dean CU

Status

1. Name of the Participant (Eg:Mr/Ms/)

AS MONTAN SA

29 Responses Latest Responses "Dharshini v" "Dhayalan R J" "RG.Uma dharshinj"

3 respondents (10%) answered S for this question.

Muthuselvam M ASAJIYA BEGUM Saravana Balaji ^{zawahar S} Yashwant Ram SAHANARINI S V SKarpaga Mounika Suriya V George JerinT SHIYAM SUNDAR

NER STREET, STREET,



MEAN Stack VAC Feedback- 24,09,2022 (Day6)

3. Roll No

Latest Responses "20uad032" "20UCS040" "20ucs013"

1 respondents (3%) answered 20UCS104 for this question.

29

Responses

 20uad022
 20ucs084
 20ucs097

 20ucs014
 20UCS060
 20ucs010
 20ucs010

 20ucs039
 20ucs015
 20ucs097
 20ucs010

 20uad003
 20UCS02
 20ucs091
 20ucs097

 20uad003
 20UCS02
 20ucs091
 20ucs091

 20ucs093
 20UCS02
 20ucs091
 20UCS005

 20ucs063
 20ucs063
 20ucs091
 20ucs091

4. Were objectives of the Program met?



5. Was the Program sequence well planned?







10/12/22, 10:40 AM

MEAN Stack VAC Feedback- 24.09.2022 (Day6)

NoGood

### 10. Comments/Suggestions

19 Responses

Latest Responses

"Good"

"Session was highly interactive."

Int

S

8 respondents (42%) answered Good for this question.

ORD

HOP



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam ⊸ 625 701 (Near VIRUDHUNAGAR).

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING** Value Added Course on "MEAN STACK" 19.09.2022 to 24.09.2022

**Resource Persons** :

Dr.B.Ezhilavan.

Managing Director, VEI Technologies Pvt. Ltd, Chennai. Ms.Shobana, Software Developer, VEI Technologies Pvt.Ltd, Chennai

### Report

Department of Computer Science and Engineering organized a Value Added Course on "Mean stack" with VEI Technologies Pvt. Ltd, Chennai from 19.09.2022 to 24.09.2022. Totally, 35 students of III CSE & AD took part in this course. Dr.A.Meenakshi, Head of the Department of CSE welcomed the resource persons Dr.B.Ezhilavan and Ms.Shobana VEI Technologies Pvt.Ltd, Chennai and the coordinators introduced the resource persons.

The students learnt the basic theory underlying MEAN stack. They code simple programs using vs code in Ubuntu 20.0. They acquired knowledge on how to build web applications using HTML, CSS, Boot strap and Java Script.

The students performed schema design in Mongo DB, to route parameter and queries using Express JS, to perform data binding using Angualr JS and execute scripts using NODE JS.

The resource persons conducted the course in a very interactive manner. Students had practical sessions along with theory concepts. The six days programme was very useful for their career development. For all the six days, the feedback was collected from the students. The students carried out a presentation in groups. MCQ based assessment and presentation evaluation was done finally.

Course Coordinato

Coordinator

HoD-CSE